**Pupil Premium Allocations 2014 -2015**

Pupil premium is an amount of money given to the school based on the number of pupils who have been entitled to claim free school meals at any point over the last six years.

For the financial year (April to April) 2014 – 2015 Tintwistle received £31,444 from the pupil premium.

We use Read Write Inc. to deliver small group tightly focussed support for the delivery of phonics in KS1 and employ additional teaching assistants in order to do this. Pupil premium children are provided with 1:1 phonics support when necessary.

We are also challenging our most academically able pupil premium children to achieve top levels in maths and have set up an after school group to support them.

For those pupil premium children who struggle with maths we have trained two teaching assistants (one KS1 and one KS2) to deliver Numbers Count and Success@arithmetic, both highly structured intervention programmes.

Employment of additional teaching assistants to deliver phonics £25,434

Small group extra-curricular tuition (gifted and talented maths) £1,000

Resources for gifted and talented pupils £200

1:1 tuition £1,000

Numbers count training £360

Numbers count delivery £1,500

Extra-curricular sport £200

Extra-curricular music £200

Residential trips £200

Subsidies for school trips £1,000

Behaviour Support £350

Total spend £31,444

**Impact**

Whilst it is difficult to quantify the impact of funding music lessons for a child or enabling them to attend a sports club or residential trip we are certain that this has a significant positive impact on the lives of children and are committed to ensuring that no child will miss out on these opportunities because of an inability to pay.

Surveys indicate that additional teaching assistant support has little impact unless the assistants are well trained and work with tightly focussed intervention groups, which is the model that we are using.

Evidence has also shown (Sutton Trust) that there are several strategies that are highly effective in raising pupil attainment which we focus on as a school but will not appear here due to their limited cost, these are more aspects of school culture.

Nationally children in receipt of free school meals (FSM) perform less well than those who do not. School results at KS1 indicate that Pupils in receipt of free school meals had a lower average point score in reading, writing and maths than those not in receipt of free school meals, they also scored less well in the phonics screening test.

**Percentage of pupils achieving or surpassing level 4 in tests**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Mathematics | | Reading | | Writing | | English grammar, punctuation and spelling | |
|  | school | national | school | national | school | national | school | national |
| FSM | 100% | 80% | 88% | 83% | 88% | 79% | 50% | 71% |
| Non FSM | 100% | 90% | 100% | 92% | 100% | 90% | 100% | 84% |

The figures show that our mathematics intervention strategies have been particularly effective in narrowing the attainment gaps between FSM and non-FSM pupils.

We are also pleased to see that the attainments of FSM in reading and writing exceeded national percentages but will continue to work to close the gaps caused by disadvantage.