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| **Class 1**  **Curriculum Overview**  **Year A (Topics will follow children’s interests and needs)** | | | | | | | | | | |
|  | Autumn 1  Settling in/  Superheroes (Ourselves) | | Autumn 2  Traditional tales | Spring 1  Winter  Knights & Dragons | | Spring 2  Spring/ Lifecycles | | Summer 1  People who help us | | Summer 2  Summer/  Water |
| Celebrations | Harvest | | Christmas | Chinese New Year | | Easter | |  | |  |
| Visit/Event | Superhero day | | Pantomime | Knights and Princesses day | | Hatch chicks | | Visit from fire service/ police service | | Aquarium visit |
| Enrichment  ECO/Safety/  Outdoors/  Special Day/Festival  etc. | Walk to school week  Anti-bullying week  Harvest service  Children in Need  Christmas Service | | | Fair trade Fortnight  Sport Relief  Mother’s Day  Easter Service   |  | | --- | |  | | | | | St George’s Day  Father’s Day  Leaver’s Service | | |
| **Prime areas** | | | | | | | | | | |
| Communication and Language | Children will talk about themselves  Follow instructions | | | Talk about their experience of animals  Find out about chicks during the Lifecycle changes | | | | Listen to information from visitors such as the Fire service and the police  Discussions about how they help us  Ask questions to find out information during the visit | | |
| Physical Development | Outdoor play- Continuous provision: crates, messy tray, mud kitchen, sensory garden, tyres, logs  Resources for independent selection  Adult led activity planned every week | | | Outdoor play- Continuous provision: crates, messy tray, mud kitchen, sensory garden, tyres, logs  Resources for independent selection  Adult led activity planned every week | | | | Outdoor play- Continuous provision: crates, messy tray, mud kitchen, sensory garden, tyres, logs  Resources for independent selection  Adult led activity planned every week | | |
| P.E: Dance | | | P.E: Gymnastics  Basic rolls/balancing/ use of equipment | | | | P.E: Games  Team games | | |
| Personal, Social and Emotional Development | Classroom rules  Circle time activities  Find out about similarities and differences Between each other | | | Look after the Chicks  Speak in front of a familiar group  Circle time activities | | | | Fire service. Police service visit  Learning about being healthy  Personal hygiene including a visit from the school nurse | | |
| R.E: I am special  Celebrating Harvest/Christmas  Hinduism  Diwali- Festival of light | | | R.E: Special places  The Bible/The Church  Celebrating Easter  Visiting our local churches | | | | R.E: Special times  Christianity God/Jesus  Learn about Baptism- take part in a service at the church baptism/wedding | | |
| **Specific areas** | | | | | | | | | | |
| Literacy  Handwriting –  Modelled through RWI  Discrete session x 1 per week | **Letters and Sounds/ RWI – Set 1 sounds**  Name writing  Letter formation  Labelling | | | **Letters and Sounds/ RWI**  Read fiction books  Read information books  Winter/Spring poems  Write sentences  Write instructions | | | | **Letters and Sounds/ RWI**  Read fiction books  Read information books  Write menus  Write recounts | | |
| Mathematics  **Abacus Scheme** | Counting and number recognition  Height and length  Shape pictures | | | Add groups of objects  Counting and matching numerals  Capacity and pattern | | | | Add and subtract by counting on and back  Weight and money | | |
| Understanding the World | Identify their features  The senses  Labelling parts of the body | Look at the Hindu festival Diwali and the similarities and differences to our traditions | | Compare our local area to Knights and Princesses and how they lived | Identify features of animals  Learn about how to look after pets | | | Identify who helps us in our local area | Plant seeds and investigate the need for water | |
| ICT | Variety of ICT opportunities through resources, I pads and ICT games linked to the curriculum | | | | | | | | | |
| Expressive Arts and Design | Children will have the opportunity to explore materials, tools and techniques, experimenting with colour, design and texture linked to the curriculum.  Superheroes portraits, Superheroes cape, Puppets, Winter collages, Swords, tiaras, homes for animals and aquariums.  Children will experience a range of Nursery rhymes, action songs and other pieces of music linked to the curriculum  The role play area will be changed depending on the topic being covered | | | | | | | | | |
| Events involving parents | Parents evening/ parent mail  Stay and Play workshops  Harvest service  Christmas service | | | Parents evening/ parent mail  Stay and Play workshops  Easter service | | | Parent mail  Stay and Play workshops  Open day | | | |