**Tintwistle Primary School Home Learning Timetable**

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| **DATE: 11.01.21** | **YEAR 3/4** | **TEACHER: Mr Fielding** |
| **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Spelling** |  | **Spelling****Group 1, 2, 3, 4**<https://classroom.thenational.academy/lessons/to-investigate-more-suffixes-past-and-present-tense-cnh30t> **Group 5 & 6**<https://classroom.thenational.academy/lessons/to-investigate-more-suffixes-past-and-present-tense-64wp2c>  |  | **Spelling****Group 1, 2, 3, 4**<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-suffixes-past-and-present-tense-including-test-ctj68c> **Group 5 & 6**<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-suffixes-past-and-present-tense-including-a-test-74t30c>  |  |
| **Guided Reading** | **Guided Reading****Group 1, 2, 3 & 4**<https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-6mv3cr> **Group 5 & 6**<https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mw38c>  |  | **Guided Reading****Group 1, 2, 3 & 4**<https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-colour-c4rkgc> **Group 5 & 6**<https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-cru68t>  |  | **Guided Reading****Group 1, 2, 3 & 4**<https://classroom.thenational.academy/lessons/to-engage-with-the-text-c9h3je> **Group 5 & 6**<https://classroom.thenational.academy/lessons/to-analyse-characters-c8w3jt>  |
| **English** | **English Lesson 1****Group 1, 2, 4 – The BFG**<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-60r3gc> **Group 3, 5, 6 – Chocolate Making**<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-delicious-food-part-1-6wv66d>  | **English Lesson 2****Group 1, 2, 4 – The BFG**<https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-character-description-6rtkct> **Group 3, 5, 6 – Chocolate Making**<https://classroom.thenational.academy/lessons/to-write-complex-sentences-70r3jc>  | **English Lesson 3****Group 1, 2, 4 – The BFG**<https://classroom.thenational.academy/lessons/to-analyse-the-opening-scene-70u36t> **Group 3, 5, 6 – Chocolate Making**<https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-ccr38t>  | **English Lesson 4****Group 1, 2, 4 – The BFG**<https://classroom.thenational.academy/lessons/to-write-the-first-part-of-the-opening-part-1-6ctp6c> **Group 3, 5, 6 – Chocolate Making**<https://classroom.thenational.academy/lessons/to-plan-the-opening-of-an-explanation-text-6cv32r>  | **English Lesson 5****Group 1, 2, 4 – The BFG**<https://classroom.thenational.academy/lessons/to-write-the-first-part-of-the-opening-part-2-ccr36t> **Group 3, 5, 6 – Chocolate Making**<https://classroom.thenational.academy/lessons/to-write-the-opening-of-an-explanation-text-6hk30c>  |
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| **Maths** | **Maths Lesson 1****Group 1**<https://classroom.thenational.academy/lessons/partitioning-2-digit-numbers-part-2-c8t30c> **Group 2&4**<https://classroom.thenational.academy/lessons/recognising-the-value-of-each-digit-in-a-2-digit-number-c4t66d> **Group 3&5**<https://classroom.thenational.academy/lessons/finding-10-100-or-1000-more-than-a-given-number-cmu62c> **Group 6**<https://classroom.thenational.academy/lessons/rounding-5-digit-numbers-to-the-nearest-10-000-and-1000-chgk2r>  | **Maths Lesson 2****Group 1**<https://classroom.thenational.academy/lessons/exploring-the-components-of-numbers-within-100-cgvp8d> **Group 2&4**<https://classroom.thenational.academy/lessons/using-comparative-symbols-to-compare-numbers-6cupct> **Group 3&5**<https://classroom.thenational.academy/lessons/finding-10-100-or-1000-less-than-a-given-number-c8w3gc> **Group 6**<https://classroom.thenational.academy/lessons/rounding-5-digit-numbers-to-the-nearest-100-1000-and-10-000-6hgk2d>  | **Maths Lesson 3****Group 1**<https://classroom.thenational.academy/lessons/representing-2-digit-numbers-part-1-6dhkgd> **Group 2&4**<https://classroom.thenational.academy/lessons/deriving-new-facts-from-number-bonds-part-2-64t66d> **Group 3&5**<https://classroom.thenational.academy/lessons/rounding-numbers-to-the-nearest-10-c4uk8c> **Group 6**<https://classroom.thenational.academy/lessons/identifying-the-place-value-of-the-digits-in-6-digit-numbers-6hh62c>  | **Maths Lesson 4****Group 1**<https://classroom.thenational.academy/lessons/representing-2-digit-numbers-part-2-69hkac> **Group 2&4**<https://classroom.thenational.academy/lessons/finding-number-bonds-for-numbers-up-to-20-74uked> **Group 3&5**<https://classroom.thenational.academy/lessons/rounding-numbers-to-the-nearest-100-crv36c> **Group 6**<https://classroom.thenational.academy/lessons/comparing-6-digit-numbers-using-inequalities-6crkje>  | **Maths Lesson 5****Group 1**<https://classroom.thenational.academy/lessons/comparing-numbers-within-100-on-a-number-line-6wv64r> **Group 2&4**<https://classroom.thenational.academy/lessons/applying-number-bonds-within-ten-to-add-and-subtract-71k38c> **Group 3&5**<https://classroom.thenational.academy/lessons/rounding-numbers-to-the-nearest-1000-crr66d> **Group 6**<https://classroom.thenational.academy/lessons/ordering-and-comparing-6-digit-numbers-using-number-lines-cmw3cr>  |
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| **Topic** | **Geography****Whole Class**<https://classroom.thenational.academy/lessons/what-are-fold-mountains-61hp2r> **P.E.****Whole Class**<http://www.viewpure.com/uqLNxJe4L2I?start=0&end=0>  | **History****Whole Class**<https://classroom.thenational.academy/lessons/why-do-we-know-so-much-about-ancient-greece-75h6ce> **Art****Whole Class**<http://www.viewpure.com/qNzda4odoAQ?start=0&end=0>  | **Music****Whole Class**<https://classroom.thenational.academy/lessons/exploring-4-beats-in-a-bar-cgwk2t> **Science****Whole Class**<https://classroom.thenational.academy/lessons/what-are-non-contact-forces-6grk4d>  | **French****Whole Class**<http://www.viewpure.com/UNCEy-g8qEM?start=0&end=0> **P.E.****Whole Class**<http://www.viewpure.com/EDC-plCTBbc?start=0&end=0>  | **PSHE****Whole Class**<https://classroom.thenational.academy/lessons/i-roll-with-my-role-65h3gr> **Google Meet** **2:30pm**[**https://meet.google.com/lookup/hfotijrkep**](https://meet.google.com/lookup/hfotijrkep)**Happy Friday!** |
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| **Independent reading and****extra links** | **Bug Club – Independent Read**<https://www.activelearnprimary.co.uk/login?c=0>**Purple Mash**<https://www.purplemash.com/login/>**TT Rock Stars**<https://play.ttrockstars.com/>**Mr. DeMaio Multiplication**<https://www.youtube.com/playlist?list=PLb7Q5jsm9eh_fdDPQmVpyp4XRu-raUbHc> | **Bug Club – Independent Read**<https://www.activelearnprimary.co.uk/login?c=0>**Purple Mash**<https://www.purplemash.com/login/>**TT Rock Stars**<https://play.ttrockstars.com/>**Mr. DeMaio Multiplication**<https://www.youtube.com/playlist?list=PLb7Q5jsm9eh_fdDPQmVpyp4XRu-raUbHc> | **Bug Club – Independent read**<https://www.activelearnprimary.co.uk/login?c=0>**Purple Mash**<https://www.purplemash.com/login/>**TT Rock Stars**<https://play.ttrockstars.com/>**Mr. DeMaio Multiplication**<https://www.youtube.com/playlist?list=PLb7Q5jsm9eh_fdDPQmVpyp4XRu-raUbHc> | **Bug Club – Independent Read**<https://www.activelearnprimary.co.uk/login?c=0>**Purple Mash**<https://www.purplemash.com/login/>**TT Rock Stars**<https://play.ttrockstars.com/>**Mr. DeMaio Multiplication**<https://www.youtube.com/playlist?list=PLb7Q5jsm9eh_fdDPQmVpyp4XRu-raUbHc> | **Bug Club – Independent read**<https://www.activelearnprimary.co.uk/login?c=0>**Purple Mash**<https://www.purplemash.com/login/>**TT Rock Stars**<https://play.ttrockstars.com/>**Mr. DeMaio Multiplication**<https://www.youtube.com/playlist?list=PLb7Q5jsm9eh_fdDPQmVpyp4XRu-raUbHc> |