**Tintwistle Primary School Home Learning Timetable**

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| **DATE: 18.01.21** | **YEAR 3/4** | | | **TEACHER: Mr Fielding** | |
| **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Spelling** |  | **Spelling**  **Group 1, 2, 3, 4**  <https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-6nj64c>  **Group 5 & 6**  <https://classroom.thenational.academy/lessons/to-investigate-suffixes-ate-en-6dj34d> |  | **Spelling**  **Group 1, 2, 3, 4**  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plural-including-a-test-6gt3jc>  **Group 5 & 6**  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ate-en-chjp6c> |  |
| **Guided Reading** | **Guided Reading**  **Group 1, 2, 3 & 4**  **The Firework Maker’s Daughter: Phillip Pullman**  <https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-orally-and-in-written-form-c5jk6d>  **Group 5 & 6**  **I Was a Rat! Phillip Pullman**  <https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-crv66c> |  | **Guided Reading**  **Group 1, 2, 3 & 4**  **The Firework Maker’s Daughter: Phillip Pullman**  <https://classroom.thenational.academy/lessons/to-analyse-a-character-6wv3gd>  **Group 5 & 6**  **I Was a Rat! Phillip Pullman**  <https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-cnj3cr> |  | **Guided Reading**  **Group 1, 2, 3 & 4**  **The Firework Maker’s Daughter: Phillip Pullman**  <https://classroom.thenational.academy/lessons/to-explore-one-of-the-main-themes-6dk30d>  **Group 5 & 6**  **Walter Tull’s Scrapbook: Michaela Morgan**  <https://classroom.thenational.academy/lessons/to-engage-with-the-text-c4t36r> |
| **English** | **English Lesson 1**  **Group 1, 2, 4**  **The BFG**  <https://classroom.thenational.academy/lessons/to-write-the-first-part-of-the-opening-part-2-ccr36t>  **Group 3, 5, 6**  **Chocolate Making**  <https://classroom.thenational.academy/lessons/to-plan-an-explanation-text-part-1-68vkge> | **English Lesson 2**  **Group 1, 2, 4**  **The BFG**  <https://classroom.thenational.academy/lessons/to-write-the-second-part-of-the-opening-part-1-crtk4c>  **Group 3, 5, 6**  **Chocolate Making**  <https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-60u68e> | **English Lesson 3**  **Group 1, 2, 4**  **The BFG**  <https://classroom.thenational.academy/lessons/to-explore-compound-sentences-6wt3jt>  **Group 3, 5, 6**  **Chocolate Making**  <https://classroom.thenational.academy/lessons/to-write-an-explanation-text-part-1-6mwk8d> | **English Lesson 4**  **Group 1, 2, 4**  **The BFG**  <https://classroom.thenational.academy/lessons/to-write-the-second-part-of-the-opening-part-2-6xk3et>  **Group 3, 5, 6**  **Chocolate Making**  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-delicious-food-part-2-6rvp4c> | **English Lesson 5**  **Group 1, 2, 4**  **The BFG**  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-75h6ct>  **Group 3, 5, 6**  **Chocolate Making**  <https://classroom.thenational.academy/lessons/to-edit-an-explanation-text-cmr6ar> |
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| **Maths** | **Maths Lesson 1**  **Group 1**  <https://classroom.thenational.academy/lessons/comparing-2-digit-numbers-c4t38e>  **Group 2&4**  <https://classroom.thenational.academy/lessons/applying-number-bonds-within-twenty-to-add-and-subtract-c8v32t>  **Group 3&5**  <https://classroom.thenational.academy/lessons/finding-the-odd-one-out-75j36r>  **Group 6**  <https://classroom.thenational.academy/lessons/rounding-6-digit-numbers-to-the-nearest-100-000-and-10-000-6nhpcd> | **Maths Lesson 2**  **Group 1**  <https://classroom.thenational.academy/lessons/ordering-numbers-within-100-c4vkec>  **Group 2&4**  <https://classroom.thenational.academy/lessons/adding-and-subtracting-using-round-and-adjust-6tj3jt>  **Group 3&5**  <https://classroom.thenational.academy/lessons/applying-and-consolidating-reasoning-with-4-digit-numbers-64t30d>  **Group 6**  <https://classroom.thenational.academy/lessons/rounding-6-digit-numbers-to-the-nearest-1000-10-000-and-100-000-65gked> | **Maths Lesson 3**  **Group 1**  <https://classroom.thenational.academy/lessons/practising-finding-one-more-and-one-fewer-and-ten-more-and-ten-fewer-6rukje>  **Group 2&4**  <https://classroom.thenational.academy/lessons/using-round-and-adjust-strategies-to-subtract-and-add-near-doubles-cmv3ed>  **Group 3&5**  <https://classroom.thenational.academy/lessons/deriving-addition-and-subtraction-facts-6xk30t>  **Group 6**  <https://classroom.thenational.academy/lessons/solving-problems-involving-rounding-74ukac> | **Maths Lesson 4**  **Group 1**  <https://classroom.thenational.academy/lessons/identifying-number-patterns-75jk8r>  **Group 2&4**  <https://classroom.thenational.academy/lessons/using-an-adding-on-strategy-to-find-the-difference-c8vk6d>  **Group 3&5**  <https://classroom.thenational.academy/lessons/deriving-addition-and-subtraction-facts-by-using-given-calculations-cru3jd>  **Group 6**  <https://classroom.thenational.academy/lessons/solving-problems-involving-place-value-and-rounding-c9k66d> | **Maths Lesson 5**  **Group 1**  <https://classroom.thenational.academy/lessons/exploring-odd-and-even-numbers-part-1-65k62e>  **Group 2&4**  <https://classroom.thenational.academy/lessons/using-bar-models-to-solve-word-problems-part-1-69jkgt>  **Group 3&5**  <https://classroom.thenational.academy/lessons/choosing-appropriate-addition-strategies-6wwkad>  **Group 6**  <https://classroom.thenational.academy/lessons/investigating-roman-numerals-up-to-100-6guk8c> |
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| **Topic** | **Geography**  **Whole Class**  <https://classroom.thenational.academy/lessons/how-are-volcanoes-made-71h3cd>  **P.E.**  **Whole Class**  <http://www.viewpure.com/9uw9ug_g-gM?start=0&end=0> | **History**  **Whole Class**  <https://classroom.thenational.academy/lessons/what-was-the-golden-age-of-greece-68vpad>  **Art**  **Whole Class**  <http://www.viewpure.com/xQJAc52Adns?start=0&end=0> | **Music**  **Whole Class**  <https://classroom.thenational.academy/lessons/exploring-2-beats-in-a-bar-6xk34d>  **Science**  **Whole Class**  <https://classroom.thenational.academy/lessons/what-are-magnets-cgvkee> | **French**  **Whole Class**  <http://www.viewpure.com/VfEe5-f_gwA?start=0&end=0>  **P.E.**  **Whole Class**  <http://www.viewpure.com/E5cmJpSFZB8?start=0&end=0> | **PSHE**  **Whole Class**  <https://classroom.thenational.academy/lessons/we-are-a-jigsaw-6cv3ed>  **Happy Friday!** |
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| **Independent reading and**  **extra links** | **Bug Club – Independent Read**  <https://www.activelearnprimary.co.uk/login?c=0>  **Purple Mash**  <https://www.purplemash.com/login/>  **TT Rock Stars**  <https://play.ttrockstars.com/>  **Mr. DeMaio Multiplication**  <https://www.youtube.com/playlist?list=PLb7Q5jsm9eh_fdDPQmVpyp4XRu-raUbHc> | **Bug Club – Independent Read**  <https://www.activelearnprimary.co.uk/login?c=0>  **Purple Mash**  <https://www.purplemash.com/login/>  **TT Rock Stars**  <https://play.ttrockstars.com/>  **Mr. DeMaio Multiplication**  <https://www.youtube.com/playlist?list=PLb7Q5jsm9eh_fdDPQmVpyp4XRu-raUbHc> | **Bug Club – Independent read**  <https://www.activelearnprimary.co.uk/login?c=0>  **Purple Mash**  <https://www.purplemash.com/login/>  **TT Rock Stars**  <https://play.ttrockstars.com/>  **Mr. DeMaio Multiplication**  <https://www.youtube.com/playlist?list=PLb7Q5jsm9eh_fdDPQmVpyp4XRu-raUbHc> | **Bug Club – Independent Read**  <https://www.activelearnprimary.co.uk/login?c=0>  **Purple Mash**  <https://www.purplemash.com/login/>  **TT Rock Stars**  <https://play.ttrockstars.com/>  **Mr. DeMaio Multiplication**  <https://www.youtube.com/playlist?list=PLb7Q5jsm9eh_fdDPQmVpyp4XRu-raUbHc> | **Bug Club – Independent read**  <https://www.activelearnprimary.co.uk/login?c=0>  **Purple Mash**  <https://www.purplemash.com/login/>  **TT Rock Stars**  <https://play.ttrockstars.com/>  **Mr. DeMaio Multiplication**  <https://www.youtube.com/playlist?list=PLb7Q5jsm9eh_fdDPQmVpyp4XRu-raUbHc> |