Pupil Premium Strategy Statement 2026 - 2027

This statement details our school's use of pupil premium (and recovery premium for the 2026 to 2027 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Tintwistle C.E. (A) Primary
Number of pupils in school	108 (including Nursery)
Proportion (%) of pupil premium eligible pupils	16/108 = **14.8%** 3/108 (NLEBP) = **2.8%** Total: 24/110 = **17.6%**
Academic year/years that our current pupil premium strategy plan covers **(3 year plans are recommended)**	3
Date this statement was published	03.10.25
Date on which it will be reviewed	01.10.26
Statement authorised by	FGB
Pupil premium lead	Mike Mulhall
Governor / Trustee lead	Scott Lees

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£38,700
Recovery premium funding allocation this academic year	£0
National Tutoring Programme	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£38,700

Part A: Pupil premium strategy plan

Statement of intent

Through our strategy plan we aim to ensure that our disadvantaged pupils are supported to thrive, both academically and emotionally. We tailor support to the needs of the individual and consider the needs of all low income families, not just those in receipt of free school meals.

Early language skills are essential for a child to be able to access the wider curriculum and this is a key focus for us. We also emphasise early reading and phonics skills.

We believe that all children have a right to cultural enrichment and that as a school we are well placed to provide our pupils with a variety of rich experiences. We also aim to foster a love of nature and respect for the natural world and believe that time spent in nature promotes good mental health.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Children are not school ready when arriving at Tintwistle and take longer to access their learning. This is leading to children not meeting GLD by the end of the academic year which impacts transition to Year 1.
2	Children find the cognitive demands placed upon them for writing, whilst already trying to address gaps in their learning (physical development, SALT and CLL being lower due to poorer starting points) is leading to poorer outcomes in writing further up the school.
3	Children find the cognitive demands placed upon them for maths, whilst already trying to address gaps in their learning (physical development, SALT and CLL being lower due to poorer starting points) is leading to poorer outcomes in maths further up the school.
4	Children's attendance is poorer amongst our disadvantaged children as parents are more likely to experience difficulties in getting children to school and prioritising their learning. They are also more likely to have experienced trauma and be in a risk category for Persistent Absence.
5	

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To improve the number of children meeting a GLD in EYFS	GLD to be in line with National Picture
To improve standards in writing across the school.	For our KPIs in this area to move to the top 40% of schools nationally
To improve standards in maths across the school.	For our KPIs in this area to move to the top 40% of schools nationally
To improve levels of attendance across the school.	Attendance to be improving across the school

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £40,500

Activity	**Evidence that supports this approach**	**Challenge number(s) addressed**
Teaching Assistant (Level 3 TA) hours to support with 1:1 and targeted intervention	£18.50 (Grade 7, Level 11) + on costs Equivalent to 50 hours per week across the school.	1,2,3,4,

Academic Year 2025 - 2026		
Year Group & No. of PP children	PP Hours & Spend	Impact of PP
N/R – 2 x children	5.0 hours per week	** Confidential **
Y1/2 – 4 x children	7.5 hours per week	** Confidential **
Y3/4 – 6 x children	14.5 hours per week	** Confidential **
Y5/6 –7x children		** Confidential **

		** Confidential **

Pupil Premium monies were also utilised towards a discounted STEM trip for the whole of Y5/6 and to offset some of the cost of providing free clubs to vulnerable children to improve school attendance/avoid school based refusal.

2026 - 2027

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £38,700

Activity	Evidence that supports this approach	Challenge number(s) addressed
Teaching Assistant (Level 3 TA) hours to support with 1:1 and targeted intervention	£18.50 (Grade 7, Level 11) + on costs Equivalent to 40 hours per week across the school.	1,2,3,4,

Academic Year 2026 - 2027

Year Group & No. of PP children	PP Hours & Spend	Impact of PP
N/R – 4 x children	10.0 hours per week	
Y1/2 – 1 x child	2.5 hours per week	
Y3/4 – 5 x children	12.5 hours per week	
Y5/6 – 6 x children	15.0 hours per week	

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Activity	Evidence that supports this approach	Challenge number(s) addressed
Small Group Work		1,2,3,4
Targeted 1:1 support		1,2,3,4
Nurture Support		1,2,3,4
SALT Support		1,2,3,4
CLL Support		1,2,3,4
PD interventions		1,2,3,4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Activity	Evidence that supports this approach	Challenge number(s) addressed

Total budgeted cost: £43, 390

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2024 to 2025 academic year.

1	Increase the number of children in EYFS who achieve GLD
2	Raise pupil attainment in early speaking and listening
3	Increase pupil participation in cultural activities
4	Improve pupil mental health and wellbeing
5	Raise pupil attainment in reading, writing and maths (KS1 and KS2)

** Confidential **

No. of PP & FSM Ever 6 Pupils	% of PP/Ever6 children who have accessed provision/enrichment (16/25)	Average number of sessions with PP children in per week	% of PP/Ever6 who have **not** accessed provision/enrichment	Amount of PP Funding spent on provision/enrichment in academic year 2023- 2024
25 -	64%	6/10	48%	£9570 (includes White Hall offset)

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Early Years Maths Hub	Turing NW

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	N.A.
What was the impact of that spending on service pupil premium eligible pupils?	

Further information (optional)

Pupil premium funding is a part, not the whole, of our commitment to ensuring all our children receive a well-structured curriculum which includes a wide variety of enjoyable, memorable experiences.