Music Whole School Curriculum Map

Topic Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Global Curriculum Theme	**Clean Water and Sanitation** Why is access to clean water so important?		**Reduced Inequalities** Is a leader truly 'just' if they have to break the rules to protect their people?		**Peace, Justice and Strong Institutions** Is it better to choose peace and follow an invader's laws or fight for your freedom?	
Christian Values	**Responsibility** **Respect** **Resilience**		**Justice** **Honesty**		**Peace** **Patience**	
	Autumn		**Spring**		**Summer**	
Reception	**Hear my voice**	**Instruments Everywhere!**	**What's the pattern?**	**Let's Perform!**	**Exploring Sounds**	**Perform a story**
Y1/2	**Move to the Beat** **Exploring Pulse and Rhythm – Dance (Y1)** Singing and Percussion		**Exploring Sounds** Singing and Ocarina **(Y1)**		**High or Low** **(Y1)**	
Y3/4	**Hear, it, Play it! Exploring Rhythmic Patterns.** Body percussion, percussion instruments and plastic cups!		**Musical Contrasts** Recorders		**Sing, Play, Notate!** Recorders	
Y5/6	**Wider Opportunities** Brass		**Wider Opportunities** Brass		**Wider Opportunities** Brass	

Music Whole School Curriculum Map

Topic Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Global Curriculum Theme	**Sustainable Development** How do we protect the world for future generations?		**Quality Education** Is the real point of school just to help you get the best test scores and get a good job or is it to teach you how to be a kind person who changes the world?		**Climate Action** If the sea gets too warm and there isn't enough food for the puffins to feed their babies, should biologists spend money to save them or should we just leave them alone?	
Christian Values	**Love** **Kindness**		**Forgiveness** **Courage**		**Joy** **Friendship**	
	Autumn		**Spring**		**Summer**	
Reception	**Hear my voice**	**Instruments Everywhere!**	**What's the pattern?**	**Let's Perform!**	**Exploring Sounds**	**Perform a story**
Y1/2	**Exploring Pulse and Rhythmic Patterns (Y2)**		**Musical Moods and Pictures (Y2)** Weather Singing and Percussion Instruments		**Patterns with pitch** Exploring pitch and melody **(Y2)**	
Y3/4	**Painting Pictures with Sound** Body Percussion, Percussion Instruments and Singing		**Playing with Rhythm – Playing Together and Rhythmic Structures** Recorders and Percussion Recorder performance for Easter service		**Melody Builders – Exploring Melodies and Song Structures** Recorders and Singing	
Y5/6	**We've Got Rhythm** Compose in a rhythmic structure Create 16 bar body percussion		**Musical Effects and Moods** Explore composition activities such as film sodtracks, sound effect rhythms		**Celebrating Songs** Compose music for a specific reason – leavers song?	