Location, Location, Location

Geography/History

Our topic this term has a focus on geography and history. We will be looking at how several aspects of national history are reflected in our locality and talking in depth about our local reservoirs and their history. We will be using digital mapping to locate and compass points to compare different cities and rivers. We'll also be investigating land use in the local area and identifying how it has changed over time.

Art

In this unit we will be exploring how artists use self-portraits to communicate identity, experimenting with words, symbolism, expressive painting and mono-printing before combining techniques in a final mixed-media self-portrait.

DT

In DT, we will be investigating the history, mechanics and uses of gears and pulleys.

Computing

This term, we will be developing our understand of what it means to be safe online. We'll also be exploring what AI is, how it generates text, images and code. We'll also be looking at its ethical implications.
In Autumn 2, we'll `be exploring Python programming, focusing on syntax, nested loops and debugging syntax and logic errors.

Music

Throughout the year, our children will be given the opportunity to learn how to play the ukulele, with a specialist music teacher delivering the sessions.

RE

This term in R.E we are looking in depth at our Tintwistle School prayer, making links between religious symbolism and the word of the Bible. We will be creating a greater understanding of prayer and talking to God in Christianity and also thinking about prayer in other religions. We are also looking at the Schools values, the meanings and importance of them in School life and beyond.
We will finish the term with Christmas, giving a focus to Advent and its importance, also thinking about traditions around the world.

PE

This term in PE, we will be building on our football skills, applying principles, rules and tactics to a tournament. We'll then move on to netball, developing our passing skills and building on our understanding of the rules of the game. Our indoor PE focus will be gymnastics, where we will be mastering different rolls and building sequences showcasing our partner work.

PSHE

In PSHE, we will be identifying, naming and describing a wide range of emotions; discussing how emotions range in intensity and can change over time.