



WRITING ON A PAGE

Subject Leader: Mrs Knowles

Book Expectations

- Unit cover displaying LOs stuck in English book for each new text.
- Long date written and underlined for each new piece of work (In KS1 children can write the short date until able to write long date)
- Evidence of Literacy Tree units being taught in the correct order.
- Marking which follow the feedback policy.
- Evidence of purple pen for corrections, editing and improving

Lesson Structure (incl. planning)

- We use Literacy Tree for planning. This planning should be adapted to suit the needs of the class.
- Recap and recall should be used at the start of each lesson.
- Active learning tasks incorporated into lessons where possible.
- Key vocabulary should be discussed and used.
- Sharpened pencils for all writing tasks.

Assessment

- We use iTrack to record summative assessment data.
- Daily teacher assessment
- Spelling assessments – Little Wandle/CEW assessments/Spelling Shed
- Subject leaders will carry out a book scrutiny and pupil voice to check understanding.

Adaptive Strategies

- Opportunities to demonstrate understanding in different ways, mind maps, voice recordings, videos etc
- Mixed ability partners & talking partners
- Clear objectives and vocabulary referred to throughout lessons (and displayed)
- Visual aids, coloured overlays and tactile resources/ useful apps where appropriate
- 1:1/small group support provided by TA/Teacher
- Opportunities to work with a scribe or to use ICT such as word processing

Handwriting

- We use 'Penpals' scheme to explicitly teach handwriting.
- EYFS and KS1 to be taught correct pencil grip (tripod), posture and letter formation.
- Handwriting families to be taught systematically following the order as set out in Penpals
- Opportunities for daily cumulative practice are in place
- Children in KS2 can use a handwriting pen once they can demonstrate consistently neat and joined handwriting.
- All teacher handwriting should model the letter formations taught in handwriting lessons.

Display/Working Walls/Resources

- Current book cover displayed on the working wall.
- Shared or modelled writing evident.
- Key vocabulary
- Examples of spelling and grammar work taught within the Literacy Tree unit.
- Little Wandle 'Grow the Code' displayed so that children can refer to it.
- Phoneme charts and spelling mats available on tables for children to use during writing lessons.
- Handwriting 'families' displayed for children to refer to.
- Written displays should be large enough so that they can be read easily by the children.