



## Reading Pathway at Tintwistle

|                          | Nursery/Reception                                                                                                                                                                                                                                                                                                                                                                                                                      | Year 1/2                                                                                                                                                                                                                                                                                                                                                                      | Year 3/4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Year 5/6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Home Reading             | <ul style="list-style-type: none"> <li>Little Wandle phonics books matched to phase of phonics</li> <li>Books changed once a week – read at home for fluency</li> <li>Phonics flashcards/letter fans to practise</li> <li>LW phonics homework sheets sent weekly to support parents at home</li> <li>Colourful Semantics Nursery Rhyme packs sent home weekly with nursery children.</li> </ul>                                        | <ul style="list-style-type: none"> <li>Little Wandle phonics books matched to phase of phonics</li> <li>Phonics flashcards/letter fans</li> <li>Y2 read Little Wandle Fluency Books when ready</li> <li>Books changed once a week – read at home for fluency</li> </ul>                                                                                                       | <ul style="list-style-type: none"> <li>Little Wandle decodable books (7+)</li> <li>Little Wandle fluency books</li> <li>'Free Reader' library books</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                | <ul style="list-style-type: none"> <li>Little Wandle decodable books (7+)</li> <li>Little Wandle fluency books</li> <li>'Free Reader' library books</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Phonics                  | <ul style="list-style-type: none"> <li>Little Wandle daily Phonics</li> <li>Little Wandle Nursery Rhyme Time</li> <li>Daily keep up sessions for those children who have gaps</li> </ul>                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>Little Wandle daily phonics</li> <li>Little Wandle 'Bridge to spelling' for Y2</li> <li>Daily keep sessions for those children who have gaps</li> <li>LW phonics group</li> </ul>                                                                                                                                                      | <ul style="list-style-type: none"> <li>Little Wandle Rapid Catch Up for those children do are not secure in phonics</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                | <ul style="list-style-type: none"> <li>Little Wandle Rapid Catch Up for those children do are not secure in phonics</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Reading Practice Lessons | <ul style="list-style-type: none"> <li>Little Wandle Reading Practice Sessions x 2per week</li> <li>Reception -Drawing Club – shared text, introduction to vocabulary, modelled reading by the teacher x 3 sessions per week</li> <li>Little Wandle Foundations – 'For a Love of Reading' Nursery x 4 sessions per week</li> </ul>                                                                                                     | <ul style="list-style-type: none"> <li>Little Wandle Reading Practice Sessions x 2per week</li> <li>English lessons use Literacy Tree which strongly support and reinforce reading development and comprehension through a "Teach Through a Text" approach</li> </ul>                                                                                                         | <p>30 mins x 5 sessions per week whole class reading following the model below:</p> <ol style="list-style-type: none"> <li>Pre – Teach – Intro vocab, plot, setting</li> <li>Just Read – Teacher models reading with expression and fluency</li> <li>Close Read – re read yesterday's text, unpick, echo read, text mark</li> <li>Comprehension questions</li> </ol> <ul style="list-style-type: none"> <li>English lessons use Literacy Tree which strongly support and reinforce reading development and comprehension through a "Teach Through a Text" approach</li> </ul> | <ul style="list-style-type: none"> <li>30 mins x4 sessions per week whole class reading following the model below :</li> </ul> <ol style="list-style-type: none"> <li>Pre – Teach – Intro vocab, plot, setting</li> <li>Just Read – Teacher models reading with expression and fluency</li> <li>Close Read – re read yesterday's text, unpick, echo read, text mark</li> <li>Comprehension questions</li> </ol> <ul style="list-style-type: none"> <li>English lessons use Literacy Tree which strongly support and reinforce reading development and comprehension through a "Teach Through a Text" approach</li> </ul> |
| Love of reading          | <ul style="list-style-type: none"> <li><i>Class story read aloud by teacher at 3pm daily</i></li> <li>High-quality texts used in English – Drawing Club and Nursery English sessions</li> <li>Visit to school library to choose book</li> <li>Spencer Bear and two reading books sent home each Friday with a hot chocolate</li> <li>Books throughout all areas of provision, inside and outside</li> <li>Classroom library</li> </ul> | <ul style="list-style-type: none"> <li><i>Class story read aloud by teacher at 1pm daily</i></li> <li>High-quality texts used in English for writing stimulus</li> <li>Visit to school library to choose book</li> <li>Classroom library</li> <li>Reading bag with 2 recommended reads sent home each Friday with a hot chocolate</li> <li>Playground Reading Shed</li> </ul> | <ul style="list-style-type: none"> <li><i>Class story read aloud by teacher at 1pm daily</i></li> <li>High-quality texts used in English for writing stimulus</li> <li>Free reader book/library book to take home</li> <li>Recommends class book- taken home by a different child each Friday to complete double page spread.</li> <li>Classroom library</li> <li>Playground Reading Shed</li> </ul>                                                                                                                                                                          | <ul style="list-style-type: none"> <li><i>Class story read aloud by teacher at 1pm daily</i></li> <li>High-quality texts used in English for writing stimulus</li> <li>Free reader book/library book to take home</li> <li>Recommends class book- taken home by a different child each Friday to complete double page spread</li> <li>Participation in UKLA book judging with class teacher</li> <li>Classroom library</li> <li>Playground Reading Shed</li> <li>Opportunity to become a school librarian</li> </ul>                                                                                                     |
| Reading Interventions    | <ul style="list-style-type: none"> <li>Little Wandle Daily Keep Up</li> <li>1-1 support for vulnerable readers as required (SEND/EAL)</li> </ul>                                                                                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>Little Wandle Daily Catch Up</li> <li>Vulnerable Readers group – Little Wandle extra practice</li> </ul>                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>Rapid Catch-Up x 4 per week (2 chn)</li> <li>Vulnerable readers - fluency reading Group x3 per week</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>Rapid Catch-Up for identified children</li> <li>Vulnerable readers - fluency reading Group x3 per week</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Assessment               | <ul style="list-style-type: none"> <li>Reception Baseline</li> <li>Little Wandle half termly assessments</li> <li>Termly Itrack/EYFS assessments</li> <li>ELGs for summative assessment at end of year</li> <li>Nursery assessed against Development Matters termly</li> </ul>                                                                                                                                                         | <ul style="list-style-type: none"> <li>Little Wandle half termly assessments</li> <li>Termly Itrack assessment</li> <li>Phonics Screening Check for Y1</li> <li>Daily Keep Up re-assessed every 3 weeks</li> </ul>                                                                                                                                                            | <ul style="list-style-type: none"> <li>Teacher/TAs hear every child read at the start of the year</li> <li>Comprehension quizzes weekly</li> <li>Termly Itrack assessment</li> <li>Rapid Catch- Up Group re-assessed every 3 weeks</li> </ul>                                                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>Teacher/TAs hear every child read at the start of the year</li> <li>Phonics/Fluency assessments as appropriate</li> <li>York Reading Assessment?</li> <li>Reading comprehension quizzes weekly</li> <li>Termly Itrack asessment</li> </ul>                                                                                                                                                                                                                                                                                                                                        |