**WEEK 8 TINTWISTLE PRIMARY SCHOOL – SUGGESTED HOME LEARNING TIMETABLE**

|  |  |  |
| --- | --- | --- |
| **DATE:**  | **YEAR 1/2**  | **TEACHER: Mrs Bott**  |
| **MONDAY**  | **TUESDAY** | **WEDNESDAY**  | **THURSDAY**  | **FRIDAY**  |
| **Phonics Play** **Login** **Tint****Password 123** | **Mrs Coleman’s group – revise phase 5 phonemes** Go straight to the phonics job as the lesson is a little bit longer this week. **Mrs Bott’s Spelling** – see below  | **Mrs Coleman’s spelling** Go straight to the phonics job -**Mrs Bott’s Spelling- see below**  | **Mrs Coleman’s spelling** Go straight to the phonics job **Mrs Bott’s Spelling- see below**  | **Mrs Coleman’s spelling**Go straight to the phonics job**Mrs Bott’s spelling group – see below!** | **Skip straight to the Phonics and Spelling activities – it is Friday after all!**  |
|  | **Phonics -Mrs Coleman’s group PHASE 5b alternative spellings** ***ai ay a a-e a*****Watch this** <https://www.youtube.com/watch?v=70RDHKQpt-8>**Mrs Bott’s group** Contractions recap! Play Apostrophe Countdown and the Apostrophe Matching [**https://www.spellingplay.co.uk/planning-and-resources/year-2/apostrophes**](https://www.spellingplay.co.uk/planning-and-resources/year-2/apostrophes) | **Phonics- Mrs Coleman’s group** **PHASE 5 b alternative spellings** [**https://www.phonicsplay.co.uk/resources/phase/5/acorn-adventures**](https://www.phonicsplay.co.uk/resources/phase/5/acorn-adventures)**Choose ‘a’** **Mrs Bott’s group –**Watch ‘apostrophes’ video again. This week we are concentrating on apostrophes for possession. [**https://www.activelearnprimary.co.uk/resources#bugclub\_phonics**](https://www.activelearnprimary.co.uk/resources#bugclub_phonics)**Play ‘Apostrohes 5’**  | **Phonics- Mrs Coleman’s goup PHASE 5 b alternative spellings** Look at the sheet I have posted and have a try at spelling words to match the pictures. Use your Fred Talk to sound out. You can write your spellings on a piece of paper or print the sheet if you are able to. **Mrs Bott’s group** [**https://www.spellingplay.co.uk/planning-and-resources/year-2/apostrophes/possessive-apostrophe**](https://www.spellingplay.co.uk/planning-and-resources/year-2/apostrophes/possessive-apostrophe)Play Pet Muddle Game. Match the pets and owners to the correct home. | **Phonics- Mrs Coleman’s** **PHASE 5 b alternative spellings** Read ***I will Amaze You.*** Log on to active learn and look in Bug Club books. Can you spot the words with the ‘a’ sounds in? [**https://www.activelearnprimary.co.uk/resources#bugclub\_phonics**](https://www.activelearnprimary.co.uk/resources#bugclub_phonics)**Mrs Bott’s group-**Log on to Purplemash, look in your 2dos for - **Y2 SPR2 WK1 Quiz**  | **Phonics Mrs Coleman’s group** [**https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure**](https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure)Choose either ***ai ay a-e*** games to play – or play all of them! **Mrs Bott’s group**Can you make some labels possessions in your house- for example Mr. Bott’s slippers. Mum’s coat.The dog’s bowl I would love to see them – take a photo for me if you can! |
|  | **English - Fantastic Mr Fox!** **Listen to Chapter 1 and 2**  –The Three Farmers. Listen carefully to the descriptions of the farmers and draw pictures using the descriptions. Write some adjectives and noun phrases to describe the farmers just like we did for the monkey last week. <https://www.youtube.com/watch?v=kJhmpYAzlRI>Or print the colouring sheets and label the farmers with adjectives.  | EnglishListen again to chapter 1 and 2. **Challenge 1**– ask a grown up to ask you some of the questions from the first section and see if you can answer them correctly. **Challenge 2** – work through the reading question sheet and write down your answers!  | English**Listen to Chapter 3 and 4** <https://www.youtube.com/watch?v=lU9TLeJS8Y0>Listen carefully to see if you can hear any clues, which describe Mr. Fox. Have a try at describing him- you can use the sheet I have posted or make your own version.  | **English**Have a look at the sheet I have posted and see if you can add in the adjectives. Can you write some of your own sentences?  | **English** Make some finger puppets for the characters in Fantastic Mr.Fox. You can print the sheet I have posted if you like, or just have a try at making your own.  |
|  | **Break time** |
|  | **Maths** <https://classroom.thenational.academy/lessons/the-use-of-a-repeated-addition-expression-to-represent-equal-groups-c9jkce> | **Maths –** <https://classroom.thenational.academy/lessons/to-explore-arrays-part-1-6mvkcd?activity=video&step=1>Have a try at the independent task on the video | **Maths**<https://classroom.thenational.academy/lessons/to-explore-arrays-part-2-71hp2t?activity=video&step=1>Complete the activities at the end of the video – click next when it has finished or do the quiz.  | **Maths****Challenge 1**Can you make your own arrays using objects you can find at home? You could go on an ‘array’ spot and see if there is anything in your house already arranged in arrays like eggs in a box maybe?**Challenge 2** Purplemash game - arrays as repeated addition Look in your 2dos ( this is for Red/Green groups) Message me on the class page if you have forgotten which group you are in!  | **Maths – Abacus games** |
|  | **Lunch time** |
|  | **Handwriting practise- ‘l’****I couldn’t find an appropriate video for ‘l’ so you’ll have to make do with me on the class video!** I have posted a handwriting booklet- you can print the **l page** or have it on your screen.  | **PE**  | **Geography – Oceans of the World** **https://classroom.thenational.academy/lessons/what-is-an-ocean-crrp6e?activity=video&step=1** | Geography [**https://classroom.thenational.academy/lessons/where-are-the-worlds-oceans-chk3jc?step=2&activity=video**](https://classroom.thenational.academy/lessons/where-are-the-worlds-oceans-chk3jc?step=2&activity=video)[**https://www.youtube.com/watch?v=\_P-x4zP9rPo**](https://www.youtube.com/watch?v=_P-x4zP9rPo)Purplemash- 2dos World Oceans quiz Paint a sea creature on Purplemash – in your 2dos – I will print it and put it on our display in class!  | **GOLDEN TIME** |
|  | **Afternoon break** |
|  | **Bug Club – independent read**[**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)**Or read a book that you have at home.**  | **Bug Club – independent read**[**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)**Or read a book that you have at home.** | **Bug Club – independent read**[**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)**Or read a book that you have at home.** | **Bug Club – independent read**[**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)**Or read a book that you have at home.** |  |