**Pupil Premium Review 2018 -2019**

Pupil premium is an amount of money given to the school based on the number of pupils who have been entitled to claim free school meals at any point over the last six years.

For the financial year (April to April) 2018 – 2019 Tintwistle received £26,060 from the pupil premium, a significant reduction from the previous year.

We used the Teaching and Learning Toolkit from the Education Endowment Foundation to inform our use of funding and choice of interventions. The toolkit rates interventions (highest score 8, lowest -1) based on educational research.

We use Letters and Sounds to deliver small group tightly focussed support for the delivery of phonics in KS1 and employ additional teaching assistants in order to do this. Pupil premium children are provided with 1:1 phonics support when necessary.

For those pupil premium children who struggle with maths we deliver daily catch up sessions, following the Maths Mastery approach.

We are very aware that some of our pupil premium children are high attainers and interventions are targeted towards all our pupil premium children, not just those who are struggling.

Our key targets are:

* Development of early literacy skills, particularly talking
* Development of phonic strategies to support spelling and reading
* Provision of enrichment activities
* Enabling more able deprived children to attain excellent results

Across the school 24% of children are entitled to pupil premium, this includes ‘ever 6’ pupils who were previously entitled to free school meals. Entitlement to pupil premium varies massively across cohorts, it is highest in Y4 at 47% and lowest in Y5 at 0%. This variation, coupled with small cohorts, makes the impact of the pupil premium spend difficult to quantify.

At KS2 disadvantaged children made slightly more progress in reading, writing and maths than disadvantaged children nationally. Pupil premium children were amongst our highest attainers, exceeding national expectations.

Employment of additional teaching assistants to deliver small

 group and 1:1 support within class including phonics £15,560

83% of all Y1 pupils achieved the expected standard in phonics (10/12)

75% of disadvantaged Y1 pupils achieved the expected standard in phonics (3/4)

Forest Schools £2,000

Forest schools has developed social skills, problem solving and resilience in our pupils, and they love it. We do not feel that forest schools activities have any direct impact upon literacy skills but we do believe that the benefits outweigh the costs.

Daily maths intervention £3,000

This is highly effective in ensuring that children who struggle to grasp a concept are quickly identified and issues are addressed quickly. This enables children to maintain progress with their peers.

Talk Boost £1,000

Highly effective for children in EYFS.

Online homework resources £1,000

Residential trips £400

Subsidies for school trips £1,000

We remain committed to ensuring that cost is not a barrier to our PP children accessing a full end rich curriculum and extra-curricular activities.

Additional Educational Psychology support £1,000

Psychology support has been used to provide assessments which have informed teaching and support strategies. This has had high impact upon a small numbers of pupils.

Lego Therapy £500

Free milk £600

Total spend £26,060