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| **Class 1**  **Curriculum Overview**  **Year B (Topics will follow children’s interests and needs)** | | | | | | | | | | | |
|  | Autumn 1  Settling in/  Space & Aliens (families) | | Autumn 2  Diwali | | Spring 1  Winter | | Spring 2  Spring/ Minibeasts | | Summer 1  Fantastic food | | Summer 2  Summer/  Transport |
| Celebrations | Harvest | | Christmas | | Chinese New Year | | Easter | |  | |  |
| Visit/Event | Alien day | | Pantomime | | Character day | | Caterpillars/  butterflies | | Chef visit | | Airport visit |
| Enrichment  ECO/Safety/  Outdoors/  Special Day/Festival  etc. | Walk to school week  Anti-bullying week  Harvest service  Children in Need  Christmas Service | | | | Fair trade Fortnight  Sport Relief  Mother’s Day  Easter Service   |  | | --- | |  | | | | | St George’s Day  Father’s Day  Leaver’s Service | | |
| **Prime areas** | | | | | | | | | | | |
| Communication and Language | Children will talk about themselves and their family  Follow instructions | | | | Talk about their experience of Minibeasts  Find out about Caterpillars and butterflies during the changes. | | | | Listen to information from visitors such as the dentist and the nurse  Discussions about types of healthy foods | | |
| Physical Development | Outdoor play- Continuous provision: crates, messy tray, mud kitchen, sensory garden, tyres, logs  Resources for independent selection  Adult led activity planned every week | | | | Outdoor play- Continuous provision: crates, messy tray, mud kitchen, sensory garden, tyres, logs  Resources for independent selection  Adult led activity planned every week | | | | Outdoor play- Continuous provision: crates, messy tray, mud kitchen, sensory garden, tyres, logs  Resources for independent selection  Adult led activity planned every week | | |
| P.E: Dance | | | | P.E: Gymnastics  Basic rolls/balancing/ use of equipment | | | | P.E: Games  Team games | | |
| Personal, Social and Emotional Development | Classroom rules  Circle time activities  Baby/ Grandparent visit  Find out about similarities and differences Between each other | | | | Look after the Caterpillars/ butterflies  Speak in front of a familiar group  Circle time activities | | | | Chef visit  Learning about healthy lifestyles  Personal hygiene including a visit from the school nurse | | |
| R.E: I am special  Celebrating Harvest/Christmas  Hinduism  Diwali- Festival of light | | | | R.E: Special places  The Bible/The Church  Celebrating Easter  Visiting our local churches | | | | R.E: Special times  Christianity God/Jesus  Learn about Baptism- take part in a service at the church baptism/wedding | | |
| **Specific areas** | | | | | | | | | | | |
| Literacy  Handwriting –  Modelled through RWI  Discrete session x 1 per week | **Letters and Sounds/ RWI – Set 1 sounds**  Name writing  Letter formation  Labelling | | | | **Letters and Sounds/ RWI**  Read fiction books  Read information books  Winter/Spring poems  Write sentences  Write instructions | | | | **Letters and Sounds/ RWI**  Read fiction books  Read information books  Write menus  Write recounts | | |
| Mathematics  **Abacus Scheme** | Counting and number recognition  Height and length  Shape pictures | | | | Add groups of objects  Counting and matching numerals  Capacity and pattern | | | | Add and subtract by counting on and back  Weight and money | | |
| Understanding the World | Find out how they have changed since they were babies  Find out who is in their family | Look at the Hindu festival Diwali | | | Find out what happens to ice/ snow in different situations | Identify features of minibeasts  Learn about how to look after living creatures | | | Plant bean seeds and find out how vegetables grow  Compare Africa to their local environment | Identify types of transport | |
| ICT | Variety of ICT opportunities through resources, I pads and ICT games linked to the curriculum | | | | | | | | | | |
| Expressive Arts and Design | Children will have the opportunity to explore materials, tools and techniques, experimenting with colour, design and texture linked to the curriculum.  Family tree, portraits, Diva lamps, Make icicles, Bug boxes, Observational drawing of fruits and transport models.  Children will experience a range of Nursery rhymes, action songs and other pieces of music linked to the curriculum  The role play area will be changed depending on the topic being covered | | | | | | | | | | |
| Events involving parents | Parents evening/ parent mail  Stay and Play workshops  Harvest service  Christmas service | | | Parents evening/ parent mail  Stay and Play workshops  Easter service | | | | Parent mail  Stay and Play workshops  Open day | | | |