**WEEK 6 TINTWISTLE PRIMARY SCHOOL – SUGGESTED HOME LEARNING TIMETABLE**

|  |  |  |
| --- | --- | --- |
| **DATE:**  | **YEAR 1/2**  | **TEACHER: Mrs Bott**  |
| **MONDAY**  | **TUESDAY** | **WEDNESDAY**  | **THURSDAY**  | **FRIDAY**  |
| **Phonics Play** **Login** **Tint****Password 123** | **Mrs Coleman’s group – revise phase 5 phonemes** [**https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials**](https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials)**Mrs Bott’s Spelling**-[**http://www.ictgames.com/littleBirdSpelling/**](http://www.ictgames.com/littleBirdSpelling/)**Work your way through the bird boxes!**  | **Mrs Coleman’s spelling-** Login to Purplemash and go to your 2dos *Play the spelling quiz****Y1 SUMMER1 WEEK5***[**https://www.purplemash.com/#tab/pm-home**](https://www.purplemash.com/#tab/pm-home)**Mrs Bott’s Spelling**Login to Purplemash and go to your ‘*2dos’* *Play the spelling quiz* ***–Y2 SUMMER1 WEEK5*** | **Mrs Coleman’s/Mrs Bott’s Spelling groups…**Choose a word from your spelling list and see how many times you can write it in 1 minute and repeat! Use a timer or ask a grown up to time you. Did you spell the word correctly every time? Can you beat your score?   | **Mrs Coleman’s spelling**Get a grown up to quiz you on some of the words from your spellings list. Can you choose 2 to write in a sentence? **Mrs Bott’s Spelling**– Choose some of your words and write them in a sentence. **Remember full stops and capital letters!** | **Skip straight to the Phonics and Spelling activities – it is Friday after all!**  |
|  | **Phonics -Mrs Coleman’s group PHASE 5- u-e****Watch this** <https://www.youtube.com/watch?v=BdfBg1SMFzM>**Now play –u-e**<https://www.phonicsplay.co.uk/resources/phase/5/dragons-den>**Mrs Bott’s group** **I** will add a ‘Challenge Mat’ each day. If you have a printer you can print, otherwise you can jot down the answers on a piece of paper. | **Phonics- Mrs Coleman’s group** **PHASE 5 – u-e****Watch this** <https://www.youtube.com/watch?v=CQXnqp8g9WM>**Now play –u-e** [**https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure**](https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure)**Mrs Bott’s group –****Challenge Mat**  | **Phonics- Mrs Coleman’s group PHASE 5** **Phase 5 consolidation** Play any Phase 5 game on PhonicsPlay**Mrs Bott’s group** **Challenge Mat**  | **Phonics- Mrs Coleman’s group PHASE 5** **Phase 5 consolidation**Play any Phase 5 game on PhonicsPlay**Mrs Bott’s group-** **Challenge Mat**  | **Phonics Mrs Coleman’s group PHASE 5 -** Have a read of the u-e split diagraph postcard and see if you can spot and read all of the u-e sounds. **Mrs Bott’s group** |
|  | **Mr Wolf’s Pancakes**[**https://www.youtube.com/watch?v=CXQDiqHp-xM**](https://www.youtube.com/watch?v=CXQDiqHp-xM)Watch the story. Do you know which ingredients you need to make pancakes? Can you write a list using bullet points for Mr. Wolf? You can include your favourite topping! Maybe you could write a recipe?  | Watch the story again and see if you can ‘map’ the story. We have had lots of practise; remember how we have made maps for Awongalema and The Eagle who thought he was a chicken.  | I would like you to write the first part of the story – up to the part where Mr. Wolf calls on Chicken Licken for help. You can pinch ideas from the book and don’t forget to use your maps to help you. Try to remember your story language for sentence openings, adjectives and wow words, full stops and capital letters!  | Continue with your writing, a few more sentences to tell me what happens next!  | **Draw me a picture of a pancake you would like to eat. Which toppings would you have? Add some labels to describe your pancake!**  |
|  | **Break time** |
|  | **Oak Academy Maths – 3D Shapes**We learnt a little bit about 3D shapes at Christmas time, so some of this is revision. **Watch the video ..** [**https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd?activity=video&step=1**](https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd?activity=video&step=1)Now can you go on a 3D shape hunt around your house? You can use the sheet I have posted or you could make your own!  | **Oak Academy Maths – 3D Shapes**[**https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc?activity=video&step=2&view=1**](https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc?activity=video&step=2&view=1)**Complete the sorting shapes game on Purplemash**  | **Oak Academy Maths – 3D Shapes**[**https://classroom.thenational.academy/lessons/identifying-2-d-shapes-on-the-surfaces-of-3d-shapes-70wk8c?step=4&activity=exit\_quiz**](https://classroom.thenational.academy/lessons/identifying-2-d-shapes-on-the-surfaces-of-3d-shapes-70wk8c?step=4&activity=exit_quiz)**You can either complete the independent task on the video or the worksheet I have posted.**  | For this lesson you will need either some drinking straws, some dried spaghetti and marshmallows or sticks from the garden. If you can’t find any of these you could print the nets and make your 3D shape. **Watch the video-** [**https://vimeo.com/506146009**](https://vimeo.com/506146009) | **Maths – Abacus games****Play – Reel it in 1.14a/b/c****For an extra challenge play**  **Bubble Burst 2.14a/b/c** |
|  | **Lunch time** |
|  | **Handwriting practise- ‘z’**Go to ***purple mash*** and look in your 2dos for ‘letter z paint project’ There is a short video showing you the formation and then you can paint ‘z’on the screen. Experiment with lots of colours! You can hand in your work so I can see it! I have posted a handwriting booklet- you can print the **z page** or have it on your screen.  | **PE with Joe!** **Pick a Joe Wicks PE lesson and see if you can keep up… good luck!** [**https://www.youtube.com/playlist?list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO**](https://www.youtube.com/playlist?list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO) | **DT/Science**Have a look to see if you have any packaging that you can use to make a 3d animal. Think about the animal groups – mammal, fish, bird reptile, amphibian. Decide which animal you would like to make and the 3D shapes you will need. How will you join your boxes?Make a plan and then hunt for boxes! Ask a grown up first! **OR** **Draw with Rob… I think you will like this.** [**http://www.robbiddulph.com/draw-with-rob**](http://www.robbiddulph.com/draw-with-rob)Click on the link and choose an animal from Rob’s page and learn to draw like him. You might even choose more than one animal – obe fom each of the groups maybe? I would love to see them, so send pictures of your models to me!  | **DT/Science**Finish your 3D animal and send me a photo!  | **GOLDEN TIME****Enjoy the holiday! Woohoo!** **If grown-ups aren’t too busy maybe you could make some pancakes!**  |
|  | **Afternoon break** |
|  | **Bug Club – independent read**[**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)**Or read a book that you have at home.**  | **Bug Club – independent read**[**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)**Or read a book that you have at home.** | **Bug Club – independent read**[**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)**Or read a book that you have at home.** | **Bug Club – independent read**[**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)**Or read a book that you have at home.** |  |