**Long term Plan cycle B: EYFS**

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|  | **Autumn** | **Spring** | **Summer** |
| **PSED** | Understanding the classroom rules, learning how to stay safe in the classroom. Making new friends.Developing independence.Personal targets.Asking questions. | Turn taking games. Feelings.Building confidence. Talking about home.Self-awareness and awareness of others feelings. | Safety outside school.Sun safety.Understanding and following routines.Preparation for a new school year. |
| **Physical** | Circle games – duck duck goose, hokey cokey etcSpatial awareness.Different ways of travelling.Fine motor skill development- Dough DiscoUnderstanding different dangers in the environment – staying safe.Health and hygiene.Number and letter formation. | Mark making/painting on big paper.Healthy eating and exercise.Balancing and working on equipment. | Coordination with equipment.Games and multi skills.  |
| **Communication and Language/****Literacy** | Listening to different sounds in the environment, speaking about ourselves and what is important to us.Listening to and following instructions.Speaking and listening with talk partners.Joining in with songs and Nursery rhymes.Looking at picture books and talking about what is happening in the pictures | Talking about big and small e.g. plants and flowers growing outside. Talking about the change in season.Recalling phrases from stories we have read.Listening, recalling and joining in with repeated refrains in chosen stories.Developing concentration.Showing awareness of the listener. | Talking about how different ways we travel e.g. walking, driving, flying (linked to transport topic).Talking about holidays and places we have been. Discussion surrounding changes. |
| **Literacy** | Discuss characters, settings, plot, ending and retelling stories.Phase 1 phonics- NurseryPhase 2/3 phonics- ReceptionBlending and segmenting skills.Alliteration.Writing names.Reading cvc words. | Beginning to read words/ sentences.Finger spaces.Phase 1 phonics - NurseryPhase 3/4 phonics- ReceptionReading sentences and captions. | Finger spaces, capital letters and full stops.Correct reading and spelling of irregular words.Phase 1/2 phonics- NurseryPhase 3/4/5 phonics - Reception |
| **Mathematics** | 2D shape names.Patterns.Sizing.Counting.Number recognition.Ordering numbers.Intro to Numicon.Matching numerals with amounts.Positional language.Counting in 10’s. | Measuring.Weighing.1 more.Working with numbers up to 20.Capacity.Symmetry.Counting in 5’s.Addition.Recording using marks and numbers. | 3D shapes.Time.1 less.Subtraction.Weighing.Measuring.Money.Counting in 2’s.Doubling, halving and sharing. |
| **Understanding the World** | My family, parts of the body and senses.Talking about families.Meeting new staff/friends.Recycling.I pads.Different ways of life.Seasonal change.Harvest/ Diwali/ Christmas  | Looking after our local environment and the world.Looking after insects, animals and plants.Growth and change.Remote control toysLight and dark.Seasonal change.Chinese New Year/Mother’s day/ Easter | Programmable toys.Different ways of life.Ask questions about their familiar world and where they live.Talk about why things happen and why things work.Seasonal change.Father’s day |
| **Expressive Arts and Design** | Role play – Domestic/ Christmas Elves workshop | Role play Garden centre | Role play Travel agents |
| **Topics** | OurselvesFestivals/Celebrations |  Lifecycles  | Around the world |