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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Lunch** |
| TopicTudor Schools I have uploaded a document for you to read through. It is all about Tudor Schools. On page 11 you will find your task (you will not be able to do it without reading everything). You need to write two lists comparing the Tudor Schools to modern schools. You can set it out how it is shown on the document OR you may find it easier to write a ‘Tudor School’ list and then a ‘Modern School’ list next to it to show how things differ.  | Science<https://classroom.thenational.academy/lessons/who-is-alexander-graham-bell-68vk4t> In this lesson, we will learn about why Alexander Graham Bell was inspired to invent the telephone. We will recap what sound is and learn how a telephone works. We will also look at the controversy over the telephone patent! | French<https://www.youtube.com/watch?v=lEewNWnheR4> Here is the next Mr Innes video. he will tell you how to say the French names for extended family members. <https://www.french-games.net/frenchgames> Here are some games to play to practice the vocabulary. Some of them are quite difficult so just see which game suits you best! The ‘spelling game’ and ‘four in a row’ are quite easy so are a good place to start. The games should already be set to ‘Family’ but if they are not, just chose ‘Change Topic’ and ‘Family’. If you aren’t sure how to play it gives you a clue in a yellow box near the bottom. ☺  | PSHE<https://classroom.thenational.academy/lessons/time-to-get-active-cth62c?activity=intro_quiz&step=1> In this lesson, we are going to be learning about the importance of exercise through the help of a guest! The lesson will involve getting up on our feet and measuring our heart rate before and after exercising. Our guest will then tell us how much exercise we should do every day - you might be in for a shock! To finish the lesson, we will be creating our own exercise timetable which we can use in school to help us stick to exercising regularly! | ICTI have uploaded a ‘Purple Mash’ session for you to follow. We are going to start by revising coding. We will be coding characters in a game. This week we will create the game and revise how to code the characters to do what we want them to do. To do that I would like you to open purple mash and the session instructions from the Google Classroom feed. I have set the 2do – it is called ‘2code- free code – gorilla level’. Let me know how you get on – I know this is quite simple but it will get more difficult each week! There are a lot of instructions to follow so take your time!  |
| **Break** |
| TopicFor your second task I would like you to imagine you are a Tudor pupil and write a short letter to your ‘Tudor teacher’ complaining about the school. You might want to complain about how long the day is or perhaps the punishments. Try to explain just a few complaints rather than just writing a massive list of complaints. Remember if you were writing to your teacher in Tudor times it would be in a FORMAL tone – so no slang words and try not to use contractions (shortened words - can’t, don’t, I’m). | ScienceCan you find out about 5 electrical items? I would like you to find out who invented them, when they were invented and an interesting fact about each one. You could also draw a diagram of them! You might be able to find a picture of how they looked when they were first invented – computers were ENORMOUS!  | PEHere is a Joe Wickes PE session for you to have a go at. <https://www.youtube.com/watch?v=hnOtrnh80hs> Don’t forget – we are still working on our running a mile so it would be great if you let us know how you are getting on! ☺  | PEHere is another Joe Wickes lesson. Have a go at what you feel comfortable with – sometimes he does some quite difficult things so take it at your own pace!He sometimes dresses up in fancy dress! <https://www.youtube.com/watch?v=l0k6XqfFEUo>  | Golden TimeIt would be great if you could find a board game to play with. Try and get everyone in your house involved! ☺  |