**TINTWISTLE PRIMARY SCHOOL - SUGGESTED HOME LEARNING TIMETABLE**

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|  | **Date: 11/01/21 Class: Nursery** | | | **Teacher: Miss Jones** | |
| **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
|  | **Nursery 1**- (Chn who are starting school in September.) Practise tracing over the letters of your name.  **Nursery 2**- (Younger nursery chn.)  Have a go at tracing, drawing circles and lines. | **Nursery 1**- Practise tracing over the letters of your name.  **Nursery 2**- Have a go at tracing, drawing circles and lines. | **Nursery 1**- Practise tracing over the letters of your name.  **Nursery 2**- Have a go at tracing, drawing circles and lines. | **Nursery 1**- Practise tracing over the letters of your name.  **Nursery 2**- Have a go at tracing, drawing circles and lines. | **Nursery 1**- Practise tracing over the letters of your name.  **Nursery 2**- Have a go at drawing circles and lines. |
|  | **Phonics- Phase 1**  **Listening walk**  Go for a listening walk around your house/garden. See what sounds you can hear in your environment. | **Phonics-Phase 1**  **Nursery rhyme singing**  Sing your favourite nursery rhymes with your grown up.  Challenge: Can you have a go at learning some of the Makaton to go with the nursery rhymes? Mr Tumble can help with this!  <https://www.youtube.com/watch?v=iyIDg6m4gA0> | **Phonics- Phase 1**  **Follow the sound**  **The whole household can join in with this!**  The adult begins by producing a body percussion sound which is ‘passed’ to the person sitting next to them, such as, clap, clap, clap. The sound is passed around the circle until it returns to the adult. Make more difficult by introducing a simple sequence of sounds for your child to pass on (e.g. clap, stamp, clap). | **Phonics- Phase 1**  **Footsteps**  You will need a range of instruments/ or household items that make sounds.  Eg.  -Shaker- box of cereal  -Drum and drum stick- Hard surface and a wooden spoon  - String Instrument-Empty container with elastic bands around it.  When you make a noise with the instrument your child will need to move in a certain way.  Drum- large strides  Shaker- running  String instrument-tip toes | **Phonics Play – Phase 1**  **Phonics game**  [**https://www.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo**](https://www.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo)  **PHONICS PLAY**  **Username: tint**  **Password: 123** |
|  | **Lunch time** | | | | |
|  | **Numeracy**  Maths Starter-Number blocks  <https://www.bbc.co.uk/iplayer/episode/b08cr0y7/numberblocks-series-1-off-we-go>  Have a go at singing the 2D shape song.  <https://www.youtube.com/watch?v=WTeqUejf3D0>  **Challenge**- Can you go on a shape hunt around your house/garden? What shapes can you find? | **Communication and language**  <https://www.bbc.co.uk/cbeebies/watch/my-first-farm>  Watch Isla’s first trip to the farm.  Have a chat with your grown up about what you saw in the video.  Have you ever been to a farm? What is your favourite animal? Why did Isla wash her hands?  **Challenge**- To draw a picture of your favourite farm animal. | **Forest school**  Make a pair of binoculars using rolled up card/paper or toilet/kitchen roll tubes.  Then, go into your garden/outdoor and use your binocular to look for birds.  Challenge- Make a bird feeder. The recipe is attached. | **Music**  <https://classroom.thenational.academy/lessons/planting-in-the-garden-c8tk0d?activity=video&step=1> | **P.E**  <https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers/zm2gydm> |
|  | Story time-Read a story. | Story time-Read a story. | Story time-Read a story. | Story time-Read a story. | Story time-Read a story. |