|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Reading  Read a book from home or log on to activelearn and choose a book from bug club.  <https://www.activelearnprimary.co.uk/login?c=0> | Reading  Read a book from home or log on to activelearn and choose a book from bug club.  <https://www.activelearnprimary.co.uk/login?c=0> | Reading  Read a book from home or log on to activelearn and choose a book from bug club.  <https://www.activelearnprimary.co.uk/login?c=0> | Reading  Read a book from home or log on to activelearn and choose a book from bug club.  <https://www.activelearnprimary.co.uk/login?c=0> | Reading  Read a book from home or log on to activelearn and choose a book from bug club.  <https://www.activelearnprimary.co.uk/login?c=0> |
| Literacy  Lesson 4  <https://classroom.thenational.academy/lessons/to-generate-points-to-use-in-our-persuasive-letter-6muk2d> | Literacy  Lesson 5  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-surprised-65jp2t> | Literacy  Lesson 6  <https://classroom.thenational.academy/lessons/to-plan-a-persuasive-letter-71hk4e> | Literacy  Lesson 7  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-suffixes-ant-and-ent-including-a-test-6cvk4d> | Literacy  Lesson 8  <https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-how-to-use-formal-conjunctions-cnjkac> |
| **Break** | | | | |
| Numeracy  Lesson 4  <https://classroom.thenational.academy/lessons/tables-and-line-graphs-6xgk0t> | Numeracy  Lesson 5  <https://classroom.thenational.academy/lessons/constructing-a-line-graph-6gv38r> | Numeracy  Lesson 6  <https://classroom.thenational.academy/lessons/conversion-graphs-64vk2t> | Numeracy  Lesson 7  <https://classroom.thenational.academy/lessons/reading-timetables-6wwkgt> | Numeracy  Lesson 8  <https://classroom.thenational.academy/lessons/calculating-time-intervals-on-timetables-c4w64c> |
| **Lunch** | | | | |