**WEEK 4 TINTWISTLE PRIMARY SCHOOL – SUGGESTED HOME LEARNING TIMETABLE**

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| **DATE:** | **YEAR 1/2** | | | **TEACHER: Mrs Bott** | |
| **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Phonics Play**  **Login**  **Tint**  **Password 123** | **Mrs Coleman’s group – revise phase 5 phonemes** [**https://www.phonicsplay.co.uk/resources/phase/3/flashcards-speed-trials**](https://www.phonicsplay.co.uk/resources/phase/3/flashcards-speed-trials)  **Mrs Bott’s Spelling**-  Can you read all of the Y2 words?  <https://www.youtube.com/watch?v=kq4rDi2CigU> | **Mrs Coleman’s spelling**  Login to Purplemash and go to your 2dos *Play the spelling quiz*  ***Y1 Aut2 Week 5***  [**https://www.purplemash.com/#tab/pm-home**](https://www.purplemash.com/#tab/pm-home)  **Mrs Bott’s Spelling**  Login to Purplemash and go to your ‘*2dos’* *Play the spelling quiz*  ***–Y2 Aut2 Week 5*** | **Mrs Coleman’s/Mrs Bott’s Spelling groups…**  Choose a word from your spelling list and see how many times you can write it in 1 minute and repeat! Use a timer or ask a grown up to time you. Did you spell the word correctly every time? Can you beat your score? | **Mrs Coleman’s spelling**  Get a grown up to quiz you on some of the words from your spellings list. Can you choose 2 to write in a sentence?  **Mrs Bott’s Spelling**–  Choose some of your words and write them in a sentence.  **Remember full stops and capital letters!** | **Skip straight to the Phonics and Spelling activities – it is Friday after all!** |
|  | **Phonics -Mrs Coleman’s group PHASE 5- a-e**  **Watch this**  <https://www.youtube.com/watch?v=f0aCGmNNl-s>  **Now play –a-e**  [**https://www.phonicsplay.co.uk/resources/phase/5/dragons-den**](https://www.phonicsplay.co.uk/resources/phase/5/dragons-den)  **Mrs Bott’s group**  ***https://www.phonicsplay.co.uk/resources/phase/6/pond-life-plurals*** | **Phonics- Mrs Coleman’s group**  **PHASE 5 – a-e**  **Watch this**  <https://www.youtube.com/watch?v=AoSD16T8Puo>  **Now play –a-e**  [**http://www.ictgames.com/mobilePage/forestPhonics/index.html**](http://www.ictgames.com/mobilePage/forestPhonics/index.html) **- Choose the a-e sound**  **Mrs Bott’s group –suffixes**  **Watch Word endings er/est**  [**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)  **Play game 1** | **Phonics- Mrs Coleman’s group**  **PHASE 5 -**  **Watch this – e-e**  [**https://www.youtube.com/watch?v=kFuETDoqVnA**](https://www.youtube.com/watch?v=kFuETDoqVnA)  **Now play –e-e**  [**https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto**](https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto)  **Mrs Bott’s group er/est**  [**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)  Play games 2/3 | **Phonics- Mrs Coleman’s group PHASE 5 –**  **Watch this – e-e**  [**https://www.youtube.com/watch?v=5\_Vp-Lokzlc**](https://www.youtube.com/watch?v=5_Vp-Lokzlc)  **Now play –e-e**  [**https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure**](https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure)  **Mrs Bott’s group**  ***Adding est when the word ends in a y***  [**https://www.spellingplay.co.uk/planning-and-resources/year-2/more-suffixes/adjective-astronauts**](https://www.spellingplay.co.uk/planning-and-resources/year-2/more-suffixes/adjective-astronauts) **then click on games and choose a game to play** | **Phonics Mrs Coleman’s group PHASE 5 -**  Read the postcard I have posted on the stream and spot the e-e words. Can you make a list of them for me? Can you spot the other e sounds – ee or ea ?  **Mrs Bott’s group**  **Have a try at completing the sentences on the sheet I have posted. You can just write the missing word on a piece of paper or print the sheet if you are able to.** |
|  | **Oak Academy English**  [**https://classroom.thenational.academy/lessons/to-generate-ideas-for-a-recycled-story-6wtkgc?activity=video&step=1**](https://classroom.thenational.academy/lessons/to-generate-ideas-for-a-recycled-story-6wtkgc?activity=video&step=1) | **Oak Academy English**  [**https://classroom.thenational.academy/lessons/to-tell-a-recycled-story-from-memory-6mukae?activity=video&step=1**](https://classroom.thenational.academy/lessons/to-tell-a-recycled-story-from-memory-6mukae?activity=video&step=1) | **Oak Academy English**  [**https://classroom.thenational.academy/lessons/to-describe-using-the-senses-60vk6d?activity=video&step=1**](https://classroom.thenational.academy/lessons/to-describe-using-the-senses-60vk6d?activity=video&step=1) | **Oak Academy English**  [**https://classroom.thenational.academy/lessons/to-use-repetition-for-description-including-est-suffix-**](https://classroom.thenational.academy/lessons/to-use-repetition-for-description-including-est-suffix-)  **chh3jc?activity=video&step=1** | **Big Write – can you retell the story of Awongalema using your recycled story map. I have had a try, you can pinch some of my ideas!**  **I would love to see your stories!** |
|  | **Break time** | | | | |
|  | **Oak Academy Maths – Money**  [**https://classroom.thenational.academy/lessons/revisiting-the-value-of-coins-comparing-value-74rkcr**](https://classroom.thenational.academy/lessons/revisiting-the-value-of-coins-comparing-value-74rkcr)  **I’ve added 2 challenges that you can either print or talk through with a grown up.**  **Blue / Yellow group you could try Challenge 1**  **Green/Red group you could try Challenge 2**  **If you can’t remember which group you belong to, drop me an email!** | **Oak Academy Maths -Money**  [**https://classroom.thenational.academy/lessons/coins-and-notes-6wup4t?activity=video&step=1**](https://classroom.thenational.academy/lessons/coins-and-notes-6wup4t?activity=video&step=1)  **For the independent task have a try at these –**  **Blue / Yellow group you *could* try Challenge 1**  **Green/Red group you could try Challenge 2** | **Oak Academy Maths – Money**  **BLUE AND YELLOW WATCH THIS -**  [**https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-part-2-6mt68t**](https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-part-2-6mt68t)  **Blue / Yellow group you *could* try Challenge 1**  **GREEN AND RED WATCH THIS**  [**https://classroom.thenational.academy/lessons/counting-money-in-a-set-of-coins-65h32d?activity=video&step=1**](https://classroom.thenational.academy/lessons/counting-money-in-a-set-of-coins-65h32d?activity=video&step=1)  **Green/Red group you *could* try Challenge 2** | **Oak Academy Maths Money**  **BLUE AND YELLOW WATCH THIS -**  [**https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-and-notes-65j64e**](https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-and-notes-65j64e)  **GREEN AND RED WATCH THIS**  [**https://classroom.thenational.academy/lessons/revisiting-the-value-of-coins-65jp2r?activity=video&step=1**](https://classroom.thenational.academy/lessons/revisiting-the-value-of-coins-65jp2r?activity=video&step=1)  **Try the independent task- how many different ways can you make £1 using the silver coins?** | **Maths – Abacus games**  [**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)  **Play**  **Starfish Strike 1.10a/b/c**  **For an extra challenge play –**  **Balloon Pop 2.20a/b/c** |
|  | **Lunch time** | | | | |
|  | **Handwriting practise- ‘r’**  Go to ***purple mash*** and look in your 2dos for ‘letter r paint project’ There is a short video showing you the formation and then you can paint ‘r’ on the screen. Experiment with lots of colours! You can hand in your work so I can see it!  I have posted a handwriting booklet- you can print the **Rr page** or have it on your screen. | **PE – get your dancing shoes on woohoo!**  **Just Dance –**  [**https://www.youtube.com/watch?v=kOvpgqtZ2t0**](https://www.youtube.com/watch?v=kOvpgqtZ2t0)  [**https://www.youtube.com/watch?v=0-l27LyXXYM**](https://www.youtube.com/watch?v=0-l27LyXXYM)  [**https://www.youtube.com/watch?v=52pdktAMDe4**](https://www.youtube.com/watch?v=52pdktAMDe4)  **Mr Bott’s favourite ( he is very good at it!) -**  [**https://www.youtube.com/watch?v=I1gMUbEAUFw**](https://www.youtube.com/watch?v=I1gMUbEAUFw)  **Get your grown-ups to join in and send me a video!** | **Science – How do we change as we get older?**  [**https://classroom.thenational.academy/lessons/how-do-our-bodies-change-as-we-get-older-6nhk2d?step=2&activity=video**](https://classroom.thenational.academy/lessons/how-do-our-bodies-change-as-we-get-older-6nhk2d?step=2&activity=video)  You can either make your own timeline like Miss Roberts or use the sheet I have posted if you have a printer. You could even use photographs of yourself growing up! | **Science- Lifecycles**  <https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zwn6mnb>  Have a go at sequencing the stages of the human lifecycle- you can look at the sheet I have posted or print it. You will need some scissors and glue if you do print it. | **GOLDEN TIME**  **Woohoo!**  **Happy weekend xxx** |
|  | **Afternoon break** | | | | |
|  | **Bug Club – independent read**  [**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)  **Or read a book that you have at home.** | **Bug Club – independent read**  [**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)  **Or read a book that you have at home.** | **Bug Club – independent read**  [**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)  **Or read a book that you have at home.** | **Bug Club – independent read**  [**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)  **Or read a book that you have at home.** |  |