**Pupil Premium Strategy and Review 2016 -2017**

Pupil premium is an amount of money given to the school based on the number of pupils who have been entitled to claim free school meals at any point over the last six years.

For the financial year (April to April) 2016 – 2017 Tintwistle will receive £28,300 from the pupil premium.

We have used the Teaching and Learning Toolkit from the Education Endowment Foundation to inform our use of funding and choice of interventions. The toolkit rates interventions (highest score 8, lowest -1) based on educational research.

We use Read Write Inc. to deliver small group tightly focussed support for the delivery of phonics in KS1 and employ additional teaching assistants in order to do this. Pupil premium children are provided with 1:1 phonics support when necessary.

For those pupil premium children who struggle with maths we have trained two teaching assistants (one KS1 and one KS2) to deliver Numbers Count and Success@arithmetic, both highly structured intervention programmes.

We are very aware that some of our pupil premium children are high attainers and interventions are targeted towards all our pupil premium children, not just those who are struggling.

Our key targets are:

* Development of early literacy skills, particularly talking
* Development of phonic strategies to support spelling and reading
* Provision of enrichment activities

Whilst we find that it can be difficult to make quantitative judgements on the impact of enrichment activities we feel that qualitative indicators are very positive. Other interventions, such as the provision of small group teaching or intervention strategies are much easier to measure.

Employment of additional teaching assistants to deliver small

group and 1:1 support within class including phonics £18,450

*£7,700 of this was used within nursery/reception to employ an additional teaching assistant to deliver phonics sessions and Talk Boost and enable a PP child to access 1:1 teaching. 70% of Reception children reached a good level of development on the Early Learning Goals, an increase on last year and meeting national averages.*

*£7,700 of this was used in year 1 / 2 to deliver small group phonics teaching and language and maths interventions. 93% of pupils met the expected standard in phonics compared to 81% nationally. 100% of PP pupils met the standard. KS1 results compared favourably with national outcomes and 100% of disadvantaged children achieved national expectations in reading and writing. 33% of PP pupils worked at greater depth in maths, above national averages for all pupils.*

*£3000 of this was used to support lower ability SEN pupils in Y6. This enabled them to receive an appropriately differentiated curriculum. This included delivery of speech therapy to three PP pupils.*

Small group extra-curricular tuition £1,000

*This was delivered to a group of y6 pupils and enabled a PP child who had fallen behind in reading to achieve national expectations.*

Resources for gifted and talented pupils £400

1:1 tuition £1,000

Numbers count delivery £1,000

*Small group including PP pupils, 75% of pupils following the programme reached the expected level.*

Success@arithmetic delivery £1,000

*50% of the Y6 pupils who followed this programme made the expected level, previously none of the group had been on target.*

Talk Boost £1,000

*Training and resources*

Online homework resources £1,000

Wider Opportunities music £200

Residential trips £200

Subsidies for school trips £1,000

Behaviour Support £350

Jungle Journey (development of gross motor skills) £200

*Supported the development of gross motor skills in the EYFS*

Lego Therapy £500

Staff training on therapeutic techniques £1000

*Theraputic techniques have been used to support a range of pupils including PP and LAC.*

Total spend £28,300