**Pupil Premium Strategy 2017 -2018**

Pupil premium is an amount of money given to the school based on the number of pupils who have been entitled to claim free school meals at any point over the last six years.

For the financial year (April to April) 2017 – 2018 Tintwistle will receive £32,260 from the pupil premium.

We have used the Teaching and Learning Toolkit from the Education Endowment Foundation to inform our use of funding and choice of interventions. The toolkit rates interventions (highest score 8, lowest -1) based on educational research.

We use Read Write Inc. to deliver small group tightly focussed support for the delivery of phonics in KS1 and employ additional teaching assistants in order to do this. Pupil premium children are provided with 1:1 phonics support when necessary.

For those pupil premium children who struggle with maths we deliver daily catch up sessions, following the Maths Mastery approach.

We are very aware that some of our pupil premium children are high attainers and interventions are targeted towards all our pupil premium children, not just those who are struggling.

Our key targets are:

* Development of early literacy skills, particularly talking
* Development of phonic strategies to support spelling and reading
* Provision of enrichment activities

Whilst we find that it can be difficult to make quantitative judgements on the impact of enrichment activities we feel that qualitative indicators are very positive. Other interventions, such as the provision of small group teaching or intervention strategies are much easier to measure.

Employment of additional teaching assistants to deliver small

 group and 1:1 support within class including phonics £18,000

Y1 phonics results remained strong with 91% of pupils reaching the expected standard compared with 81% nationally. 100% of disadvantaged pupils reached the expected standard.

In Y6 small group support enabled 100% of the pupils to reach the expected standard in reading and EGPaS. 91%, including 100% of the disadvantaged pupils, reached the expected standard in maths and writing. 50% of disadvantaged pupils reached exceeding in reading, writing and EGPaS.

Forest Schools £2,000

Impact is difficult to quantify but the children are incredibly positive about the experience and there has been a clear focus on outdoor learning throughout the school which has been very positively received by the children.

Small group extra-curricular tuition £1,000

Resources for gifted and talented pupils £400

1:1 tuition £1,000

Maths intervention group £3,000 *This has changed from our previous maths intervention and is a daily catch up session following our adoption of the Mastery approach.*

Talk Boost £1,000

Online homework resources £1,000

Wider Opportunities music £1000

This culminated in all pupils in Y3 and 4 playing with the Halle orchestra which was an inspiring experience.

Residential trips £400

Responses to the White hall trip were, once again, overwhelmingly positive. Children gained confidence and worked on their resilience.

Subsidies for school trips £1,000

Trips included Blue Planet aquarium and the Museum of Science and Industry

Additional Educational Psychology support £1,000

This provided reports to enable referrals for ASD support.

Specific resources for an individual child £200

Motor Skills United (resources and delivery) £500

Lego Therapy £500

Very popular with pupils, an excellent tool for improving communication and co-operation. The pupils wrote their own motto “building friendships one brick at a time”

Free milk £600

Total spend £32,600