**Pupil Premium Allocations 2015 -2016**

Pupil premium is an amount of money given to the school based on the number of pupils who have been entitled to claim free school meals at any point over the last six years.

For the financial year (April to April) 2015 – 2016 Tintwistle will receive £33,000 from the pupil premium.

We use Read Write Inc. to deliver small group tightly focussed support for the delivery of phonics in KS1 and employ additional teaching assistants in order to do this. Pupil premium children are provided with 1:1 phonics support when necessary.

We are also challenging our most academically able pupil premium children to achieve top levels in maths and have set up an after school group to support them.

For those pupil premium children who struggle with maths we have trained two teaching assistants (one KS1 and one KS2) to deliver Numbers Count and Success@arithmetic, both highly structured intervention programmes.

Employment of additional teaching assistants to deliver small

group and 1:1 support within class £22,250

Small group extra-curricular tuition (gifted and talented maths) £1,000

Resources for gifted and talented pupils £200

1:1 tuition £2,000

Numbers count delivery £1,000

Success@arithmetic delivery £1,000

Talk Boost £1,000

Online homework resources £1,000

Extra-curricular sport £500

Wider Opportunities music £1,500

Residential trips £200

Subsidies for school trips £1,000

Behaviour Support £350

Total spend £33,000

**Review of Pupil Premium Spending 2015 – 2016**

Whilst the impact of many aspects of pupil premium spending are qualitative rather than quantitative it is important that we review our spending and adapt our interventions where necessary.

For 2016-2017 extra-curricular sport has been removed from the pupil premium spend, increased significantly and reallocated to the sports premium funding. We will be providing a range of after school sports clubs over the year with free access for all the pupils in order to increase access. Priority is given to pupil premium children when allocating places.

The Wider Opportunities music funding has been reduced as we provide whole class instrumental teaching in alternate years due to having mixed age classes. We are continuing to fund peripatetic music lessons for pupil premium children.

Phonics intervention and TA support in years one and two led to improved results in phonics screening. All Y1 pupil premium children passed the phonics screening check and are making good progress in literacy.

Phonics interventions continued in Y2, all children have now passed the screening check apart from one child with an EHCP.

KS1 children participating in the Numbers Count intervention made good progress and gained ground in relation to their peers. All children who participated in the Numbers Count intervention made an average of at least 2 sub levels progress (old National Curriculum levels) from their entry to exit test.

There remains correlation in Y2 between pupil premium and lower attainment in both literacy and numeracy but intervention strategies have enabled these children to make progress. We will invest more pupil premium money in therapeutic approaches next year as within this cohort we see that our pupil premium children have emotional needs.

Children in KS2 participating in numeracy interventions gained ground and developed more positive attitudes to numeracy. All Y6 children who participated in the Success@arithmetic intervention achieved the expected level in the Y6 mathematics SAT.

Governors receive detailed termly data reports which look at the achievement of a range of pupil groups, including those in receipt of pupil premium.