**Long term Plan cycle A: EYFS**

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|  | **Autumn** | **Spring** | **Summer** |
| **PSED** | Understanding the classroom rules, learning how to stay safe in the classroom.  Making new friends.  Developing independence.  Personal targets.  Asking questions. | Turn taking games. Feelings.  Building confidence. Talking about home.  Self-awareness and awareness of others feelings. | Safety outside school.  Sun safety.  Understanding and following routines.  Preparation for a new school year. |
| **Physical** | Circle games – duck duck goose, hokey cokey etc  Spatial awareness.  Different ways of travelling.  Fine motor skill development- Dough Disco  Understanding different dangers in the environment – staying safe.  Health and hygiene.  Number and letter formation. | Mark making/painting on big paper.  Healthy eating and exercise.  Balancing and working on equipment. | Coordination with equipment.  Games and multi skills. |
| **Communication and Language/**  **Literacy** | Listening to different sounds in the environment, speaking about ourselves and what is important to us.  Listening to and following instructions.  Speaking and listening with talk partners.  Joining in with songs and Nursery rhymes.  Looking at picture books and talking about what is happening in the pictures. | Talking about big and small e.g. plants and flowers growing outside. Talking about the change in season.  Recalling phrases from stories we have read.  Listening, recalling and joining in with repeated refrains in chosen stories.  Developing concentration.  Showing awareness of the listener. | Talking about how different ways we travel e.g. walking, driving, flying (linked to transport topic).  Talking about holidays and places we have been.  Discussion surrounding changes. |
| **Literacy** | Discuss characters, settings, plot, ending and retelling stories.  Phase 1 phonics- Nursery  Phase 2/3 phonics- Reception  Blending and segmenting skills.  Alliteration.  Writing names.  Reading cvc words. | Beginning to read words/ sentences.  Finger spaces.  Phase 1 phonics - Nursery  Phase 3/4 phonics- Reception  Reading sentences and captions. | Finger spaces, capital letters and full stops.  Correct reading and spelling of irregular words.  Phase 1/2 phonics- Nursery  Phase 3/4/5 phonics - Reception |
| **Mathematics** | 2D shape names.  Patterns.  Sizing.  Counting.  Number recognition.  Ordering numbers.  Intro to Numicon.  Matching numerals with amounts.  Positional language.  Counting in 10’s. | Measuring.  Weighing.  1 more.  Working with numbers up to 20.  Capacity.  Symmetry.  Counting in 5’s.  Addition.  Recording using marks and numbers. | 3D shapes.  Time.  1 less.  Subtraction.  Weighing.  Measuring.  Money.  Counting in 2’s.  Doubling, halving and sharing. |
| **Understanding the World** | Parts of the body and senses.  Talk about why things happen and how things work.  Looks at similarities, differences, patterns and change.  Meeting new staff/friends.  Recycling.  I pads.  Different ways of life.  Seasonal change.  Harvest/ Diwali/ Christmas | Looking after insects, animals and plants.  Growth and change.  Talks about significant events in their own experience.  Remote control toys  Light and dark.  Seasonal change.  Chinese New Year/Mother’s day/Easter | Programmable toys.  Shows an interest in different occupations and ways of life.  Visits from people who help us.  Seasonal change.  Father’s day |
| **Expressive Arts and Design** | Role play – Space station/ Christmas Elves workshop | Role play linked to Traditional tales | Role play Doctors |
| **Topics** | Space/ Winter Wonderland | Fairy tales | People who help us |