**Literacy**

**Reading**

Investigate fiction/ non-fiction texts

Use all features of non-fiction texts – books, magazines, and internet sites for research.

**Speaking and Listening**

Prepare and re-tell stories

Use improvisation and role play to explore alternatives and to pose questions

**Writing**

To write simple information texts using features of non-fiction to make booklets and posters about dinosaurs.

To write instructions for a process of making (DT)

**History**

Place events and animals in chronological order using timelines

To recognise why events happened and what happened as a result Identify differences in way of life.

Use secondary sources to answer questions about Dinosaurs.

**Computing**

Use Purple Mash to create leaflets, write stories and paint pictures.

Use 2Count to make pictograms about favourite dinosaurs

Use the internet to research facts about Dinosaurs

**PSHE/RE – Going for Goals!**

Learning about taking responsibility, persistence, resilience and setting and achieving goals

RE – Judaism

Understand that Judaism is a religion and that Jews are the followers of the religion.

Recognise special symbols and artefacts, place of worship and special people. Learn about the Torah and understand why it is important.

**Dinosaurs!**

**Geography**

Learn about the environment when dinosaurs were living and compare to how the world looks now. Use geographical language when making environment in the tuff spot.

Map of dinosaur world using geographical vocabulary for natural features and co-ordinates

Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map

**Art and Design**

Use printing and collage to explore the patterns and textures of fossils using clay.

Design and make Dinosaur dioramas – creating dinosaur landscapes (link to Geography)

Design a dinosaur hand puppet and make using a variety of materials and joining techniques.

Use sliders and pivots to make pictures and models come alive.

Paint pictures of dinosaurs – adding appropriate detail

**Science**

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

Identify and name a variety of common animals that are carnivores, herbivores and omnivores

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals.

Find out about the diet of different dinosaurs, describe how other animals obtain their food from plants and other animals

Explore food chains .

**PE/Dance**

**Gymnastics – Body shapes**

Exploring and developing movements and actions- balancing on named body parts. Link a body shape or balance to a travelling action. Perform basic skills in travelling, being still, finding space and using it safely, both on the floor and using apparatus

Dance

Carnival of Animals and Time to Move dance programme- Time of the dinosaurs