**Tintwistle Primary School Home Learning Timetable**

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| **DATE: 04.01.21** | **YEAR 3/4** | | | **TEACHER: Mr Fielding** | |
| **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Spelling** |  |  | **Spelling**  **Group 1, 2, 3, 4**  <https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkjc>  **Group 5 & 6**  <https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-60up6e> | **Spelling**  **Group 1, 2, 3, 4**  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-61h3ce>  **Group 5 & 6**  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-60wk8e> |  |
| **Guided Reading** |  |  | **Guided Reading**  **Group 1, 2, 3 & 4**  <https://classroom.thenational.academy/lessons/to-engage-with-a-text-6tj3jd>  **Group 5 & 6**  <https://classroom.thenational.academy/lessons/to-introduce-the-context-and-genre-of-a-text-68uk4e> | **Guided Reading**  **Group 1, 2, 3 & 4**  <https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-c8tp2t>  **Group 5 & 6**  <https://classroom.thenational.academy/lessons/to-answer-retrieval-questions-6gv32c> | **Guided Reading**  **Group 1, 2, 3 & 4**  <https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-61k66r>  **Group 5 & 6**  <https://classroom.thenational.academy/lessons/to-answer-language-questions-part-1-6hhkec> |
| **English** |  |  | **English Lesson 1**  **Group 1, 2, 4 – The BFG**  <https://classroom.thenational.academy/lessons/to-identify-the-main-characters-and-the-setting-in-a-visual-narrative-c8w68t>  **Group 3, 5, 6 – Chocolate Making**  <https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-explanation-text-6cwk4d> | **English Lesson 2**  **Group 1, 2, 4 – The BFG**  <https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r>  **Group 3, 5, 6 – Chocolate Making**  <https://classroom.thenational.academy/lessons/to-explore-pronouns-cmvkjr> | **English Lesson 3**  **Group 1, 2, 4 – The BFG**  <https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-opening-6nhked>  **Group 3, 5, 6 – Chocolate Making**  <https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-the-chocolate-making-process-cgtp6r> |
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| **Maths** |  |  | **Maths Lesson 1**  **Group 1**  <https://classroom.thenational.academy/lessons/exploring-2-digit-numbers-by-grouping-in-tens-69hp4e>  **Group 2&4**  <https://classroom.thenational.academy/lessons/exploring-number-sense-c4rked>  **Group 3&5**  <https://classroom.thenational.academy/lessons/recognising-the-place-value-of-each-digit-in-a-4-digit-number-cgup6r>  **Group 6**  <https://classroom.thenational.academy/lessons/identifying-the-place-value-of-digits-in-5-digit-numbers-cgwkct> | **Maths Lesson 2**  **Group 1**  <https://classroom.thenational.academy/lessons/identifying-tens-and-ones-in-a-2-digit-number-crukjr>  **Group 2&4**  <https://classroom.thenational.academy/lessons/deriving-new-facts-from-number-bonds-part-1-68w68d>  **Group 3&5**  <https://classroom.thenational.academy/lessons/ordering-and-comparing-numbers-beyond-1000-cmr66c>  **Group 6**  <https://classroom.thenational.academy/lessons/comparing-5-digit-numbers-cnhk6c> | **Maths Lesson 3**  **Group 1**  <https://classroom.thenational.academy/lessons/partitioning-2-digit-numbers-part-1-chj38c>  **Group 2&4**  <https://classroom.thenational.academy/lessons/number-names-c5j6cd>  **Group 3&5**  <https://classroom.thenational.academy/lessons/ordering-and-comparing-a-set-of-numbers-beyond-1000-6nh36r>  **Group 6**  <https://classroom.thenational.academy/lessons/ordering-and-comparing-5-digit-numbers-using-a-number-line-c4r62c> |
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| **Topic** |  |  | **Geography**  **Whole Class**  <https://classroom.thenational.academy/lessons/what-is-the-earth-made-of-6hk3ec>  **Music**  **Whole Class**  <https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-chj3cr> | **History**  **Whole Class**  <https://classroom.thenational.academy/lessons/how-was-ancient-greece-organised-6mv3jr>  **P.E.**  **Whole Class**  [**http://www.viewpure.com/mhHY8mOQ5eo?start=0&end=0**](http://www.viewpure.com/mhHY8mOQ5eo?start=0&end=0) | **PSHE**  **Whole Class**  <https://classroom.thenational.academy/lessons/community-care-cctp8c>  **French**  **Whole Class**  <http://www.viewpure.com/Q4MNUo_WPeE?start=0&end=0> |
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| **Independent reading and**  **extra links** |  |  | **Bug Club – Independent Read**  [**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)  **Purple Mash**  [**https://www.purplemash.com/login/**](https://www.purplemash.com/login/)  **TT Rock Stars**  [**https://play.ttrockstars.com/**](https://play.ttrockstars.com/)  **Mr. DeMaio Multiplication**  [**https://www.youtube.com/playlist?list=PLb7Q5jsm9eh\_fdDPQmVpyp4XRu-raUbHc**](https://www.youtube.com/playlist?list=PLb7Q5jsm9eh_fdDPQmVpyp4XRu-raUbHc) | **Bug Club – Independent Read**  [**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)  **Purple Mash**  [**https://www.purplemash.com/login/**](https://www.purplemash.com/login/)  **TT Rock Stars**  [**https://play.ttrockstars.com/**](https://play.ttrockstars.com/)  **Mr. DeMaio Multiplication**  [**https://www.youtube.com/playlist?list=PLb7Q5jsm9eh\_fdDPQmVpyp4XRu-raUbHc**](https://www.youtube.com/playlist?list=PLb7Q5jsm9eh_fdDPQmVpyp4XRu-raUbHc) | **Bug Club – Independent read**  [**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0)  **Purple Mash**  [**https://www.purplemash.com/login/**](https://www.purplemash.com/login/)    **TT Rock Stars**  [**https://play.ttrockstars.com/**](https://play.ttrockstars.com/)  **Mr. DeMaio Multiplication**  [**https://www.youtube.com/playlist?list=PLb7Q5jsm9eh\_fdDPQmVpyp4XRu-raUbHc**](https://www.youtube.com/playlist?list=PLb7Q5jsm9eh_fdDPQmVpyp4XRu-raUbHc) |