**TINTWISTLE PRIMARY SCHOOL - SUGGESTED HOME LEARNING TIMETABLE**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **DATE:**  **11/01/21** | **Class: Reception** | | | **Teacher: Miss Jones** | |
| **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
|  | **Practise writing numerals**  Watch the number block video.  <https://www.bbc.co.uk/iplayer/episode/b08bzgxx/numberblocks-series-1-three>  Practise writing the numeral 3. | **Practise tricky words- game**  **Phase 2:** <https://epicphonics.com/games/play/free-tricky-word-balloons>  **Phase 3:**  <https://epicphonics.com/games/show/phase-3-tricky-words> | **Practising writing numerals**  Watch the number blocks video.  <https://www.bbc.co.uk/iplayer/episode/b08d61cv/numberblocks-series-1-four>  Practise writing the numerals 4. | **Practise tricky words- rap**  **Phase 2:**  <https://www.youtube.com/watch?v=e2lWkrFFbwg&feature=emb_logo>  **Phase 3:**  <https://www.youtube.com/watch?v=VzpAJVE0OW8> | **Practise tricky words- snap**  **Recap Phase 2 for everyone**  [**https://wordwall.net/resource/4923909/english/tricky-word-snap**](https://wordwall.net/resource/4923909/english/tricky-word-snap) |
|  | **Phonics**  **Phase 2- ‘p’**  <https://www.youtube.com/watch?v=bBIZBegHqsE&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=81>  **Phase 3-‘x’**  <https://www.youtube.com/watch?v=Q0NhvOaLbY4&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=29>  **Game-Phonics play**  Choose a game to play.  <https://www.phonicsplay.co.uk/>  Username: tint  Password: 123 | **Phonics**  **Phase 2- Reviewing the sounds**  <https://www.youtube.com/watch?v=GkJwyc_S0pQ&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=80>  **Phase 3- Reading words**  <https://www.youtube.com/watch?v=3T6Y5kgSKxY&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=30>  **Game-Phonics play**  Choose a game to play.  <https://www.phonicsplay.co.uk/> | **Phonics**  **Phase 2- ‘i’**  <https://www.youtube.com/watch?v=OTf2tLeX5A8&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=79>  **Phase 3- Reviewing the sounds**  <https://www.youtube.com/watch?v=OQ1AnMCGTzg&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=27>  **Game-Phonics play**  Choose a game to play.  <https://www.phonicsplay.co.uk/> | **Phonics**  **Phase 2- ‘n’** <https://www.youtube.com/watch?v=Jb7bXJRkLBE&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=78>  **Phase 3- Reading the words**  <https://www.youtube.com/watch?v=N2PZ_RO9pYs&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=28>  **Game-Phonics play**  Choose a game to play.  <https://www.phonicsplay.co.uk/> | **Phonics**  **Phase 2-‘m’** <https://www.youtube.com/watch?v=vYoS9o7pXi0&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=77>  **Phase 3- ‘y’**  <https://www.youtube.com/watch?v=jFR1LoM6Giw&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=24>  **Game-Phonics play**  Choose a game to play.  <https://www.phonicsplay.co.uk/> |
|  | **Break time** | | | | |
|  | **Oak academy Literacy lesson 2**  <https://classroom.thenational.academy/lessons/to-sing-and-map-a-story-6wukgd?activity=video&step=1> | **Oak academy Numeracy lesson 3**  <https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-weight-cgv62r> | **Oak academy Literacy lesson 3**  <https://classroom.thenational.academy/lessons/to-focus-on-character-cnk3jr?activity=video&step=1> | **Oak academy Numeracy lesson 4**  <https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-length-64vkgc> | **Oak academy Literacy lesson 4**  <https://classroom.thenational.academy/lessons/to-reenact-a-story-focusing-on-character-6gu32t> |
|  | **Lunch time** | | | | |
|  | **Topic- Farm** <https://classroom.thenational.academy/lessons/to-know-the-names-for-the-offspring-animals-not-human-6mr36r?activity=video&step=1>  Challenge- Can you make a tractor using junk modelling? | **Music-**  <https://classroom.thenational.academy/lessons/planting-in-the-garden-c8tk0d?activity=video&step=1> | **Forest school**  Make a pair of binoculars using rolled up card/paper or toilet/kitchen roll tubes.  Then, go into your garden/outdoor and use your binocular to look for birds.  Challenge- Make a bird feeder. The recipe is attached. | **RE- Kingdom of God**  Read the story of ‘Farmer Duck’. <https://vimeo.com/56772821>  Discuss what happens in the story.  Answer: Is this how the famer should act? Was the farmer so special he could act like this?  Display picture of the farmer and now add a crown. Does this change our mind of how the farmer should act? Is this how a king should act?  Collect ideas about how a king should act. | **P.E**  <https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers/zm2gydm> |
|  | **Afternoon break** | | | | |
|  | **Bug Club – independent read**  [**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0) | **Bug Club – independent read**  [**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0) | **Bug Club – independent read**  [**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0) | **Bug Club – independent read**  [**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0) | **Bug Club – independent read**  [**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0) |