**TINTWISTLE PRIMARY SCHOOL - SUGGESTED HOME LEARNING TIMETABLE**

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| **DATE:** **11/01/21** | **Class: Reception** | **Teacher: Miss Jones** |
| **MONDAY**  | **TUESDAY** | **WEDNESDAY**  | **THURSDAY**  | **FRIDAY**  |
|  | **Practise writing numerals**Watch the number block video.<https://www.bbc.co.uk/iplayer/episode/b08bzgxx/numberblocks-series-1-three> Practise writing the numeral 3.  | **Practise tricky words- game****Phase 2:** <https://epicphonics.com/games/play/free-tricky-word-balloons>**Phase 3:** <https://epicphonics.com/games/show/phase-3-tricky-words> | **Practising writing numerals**Watch the number blocks video.<https://www.bbc.co.uk/iplayer/episode/b08d61cv/numberblocks-series-1-four>Practise writing the numerals 4.  | **Practise tricky words- rap****Phase 2:**<https://www.youtube.com/watch?v=e2lWkrFFbwg&feature=emb_logo> **Phase 3:**<https://www.youtube.com/watch?v=VzpAJVE0OW8>  | **Practise tricky words- snap****Recap Phase 2 for everyone**[**https://wordwall.net/resource/4923909/english/tricky-word-snap**](https://wordwall.net/resource/4923909/english/tricky-word-snap) |
|  | **Phonics****Phase 2- ‘p’**<https://www.youtube.com/watch?v=bBIZBegHqsE&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=81> **Phase 3-‘x’**<https://www.youtube.com/watch?v=Q0NhvOaLbY4&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=29> **Game-Phonics play**Choose a game to play.<https://www.phonicsplay.co.uk/> Username: tintPassword: 123 | **Phonics****Phase 2- Reviewing the sounds**<https://www.youtube.com/watch?v=GkJwyc_S0pQ&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=80> **Phase 3- Reading words**<https://www.youtube.com/watch?v=3T6Y5kgSKxY&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=30> **Game-Phonics play**Choose a game to play.<https://www.phonicsplay.co.uk/>  | **Phonics****Phase 2- ‘i’**<https://www.youtube.com/watch?v=OTf2tLeX5A8&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=79> **Phase 3- Reviewing the sounds**<https://www.youtube.com/watch?v=OQ1AnMCGTzg&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=27> **Game-Phonics play**Choose a game to play.<https://www.phonicsplay.co.uk/>  | **Phonics****Phase 2- ‘n’** <https://www.youtube.com/watch?v=Jb7bXJRkLBE&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=78> **Phase 3- Reading the words**<https://www.youtube.com/watch?v=N2PZ_RO9pYs&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=28> **Game-Phonics play**Choose a game to play.<https://www.phonicsplay.co.uk/>  | **Phonics****Phase 2-‘m’** <https://www.youtube.com/watch?v=vYoS9o7pXi0&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=77> **Phase 3- ‘y’**<https://www.youtube.com/watch?v=jFR1LoM6Giw&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=24> **Game-Phonics play**Choose a game to play.<https://www.phonicsplay.co.uk/>  |
|  | **Break time** |
|  | **Oak academy Literacy lesson 2**<https://classroom.thenational.academy/lessons/to-sing-and-map-a-story-6wukgd?activity=video&step=1>  | **Oak academy Numeracy lesson 3**<https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-weight-cgv62r>  | **Oak academy Literacy lesson 3**<https://classroom.thenational.academy/lessons/to-focus-on-character-cnk3jr?activity=video&step=1> | **Oak academy Numeracy lesson 4**<https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-length-64vkgc>  | **Oak academy Literacy lesson 4** <https://classroom.thenational.academy/lessons/to-reenact-a-story-focusing-on-character-6gu32t>  |
|  | **Lunch time**  |
|  | **Topic- Farm** <https://classroom.thenational.academy/lessons/to-know-the-names-for-the-offspring-animals-not-human-6mr36r?activity=video&step=1>Challenge- Can you make a tractor using junk modelling? | **Music-** <https://classroom.thenational.academy/lessons/planting-in-the-garden-c8tk0d?activity=video&step=1>  | **Forest school**Make a pair of binoculars using rolled up card/paper or toilet/kitchen roll tubes. Then, go into your garden/outdoor and use your binocular to look for birds. Challenge- Make a bird feeder. The recipe is attached. | **RE- Kingdom of God**Read the story of ‘Farmer Duck’. <https://vimeo.com/56772821>Discuss what happens in the story. Answer: Is this how the famer should act? Was the farmer so special he could act like this?Display picture of the farmer and now add a crown. Does this change our mind of how the farmer should act? Is this how a king should act? Collect ideas about how a king should act. | **P.E**<https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers/zm2gydm>  |
|  | **Afternoon break** |
|  | **Bug Club – independent read**[**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0) | **Bug Club – independent read**[**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0) | **Bug Club – independent read**[**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0) | **Bug Club – independent read**[**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0) | **Bug Club – independent read**[**https://www.activelearnprimary.co.uk/login?c=0**](https://www.activelearnprimary.co.uk/login?c=0) |